

# The Glapton Academy

## Year 5 Newsletter

### Spring Term 2– 2024



#### Super Sculptures!

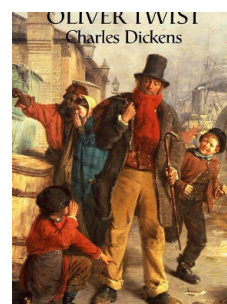
This half term, we will be doing an art topic based on clay sculptures. We will begin by looking at some historical vase designs linking to our previous topics. We will look at what they were used for and why they were made in a certain way. Next, we will begin to design our own clay vase to hold a form of capacity. We will focus on mastering the techniques involved with making clay pottery, working with control and accuracy. Finally, we will begin to make our own clay vase using the techniques and information we have learned over the half term. We will evaluate our vases, making improvements as we go.



#### Book recommendation

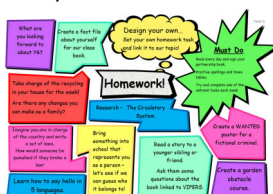
#### **Oliver Twist by Charles Dickens**

Oliver Twist is a novel written and released in the 1830s. It is his first book to realistically show poverty within London at the time, underlining the author's belief that poverty could lead to a life of crime and misfortune.



#### Homework

All children will be given homework every **Friday**. This must be completed by the following **Wednesday**. Homework given will always be a reconsolidation of learning that has taken place in school. In addition to this, a homework mat will be provided each half term. These tasks will cover a range of skills. Children can choose as many additional tasks as they like to fit in with their busy schedules at home.



#### English

This term we will be studying Oliver Twist by Charles Dickens.

In this unit, we will be writing a balanced argument based on whether Fagin was right in making the orphan children steal and making them believe that what they were doing was ok. Throughout this, we will be focussing on using different forms of conjunctive adverbs to create cohesion across the text.

Next, we will be rewriting the part of the story from Dodger's point of view when he met Oliver. During this, we will choose language for specific effect.

Finally, we will be writing a play script from the novel Oliver Twist. We will be re-writing part of the novel using characters names, the correct format, structure and prepositional phrases to give stage directions.

## Maths

This half term, we will be learning about fractions. We will be re-capping our understanding of what fractions are and how to recognise equivalent fractions. We will then learn how to write fractions that are greater than one before converting between improper fractions and mixed numbers. We will also be adding and subtracting fractions both where the denominator is the same and where it is different. Finally in this unit, we will multiply fractions and find fractions of amounts.

We will then move on to learning about decimals and percentages. We will learn how to write decimals up to two decimal places and how to order, compare and round decimals. We will then learn what percentages are and how to convert between fractions, decimals and percentages and then identify equivalent fractions, decimals and percentages.

Please do continue to encourage your children to log onto TT Rockstars at home. Multiplication knowledge is important for all areas of maths, but it's particularly useful for the fraction unit.

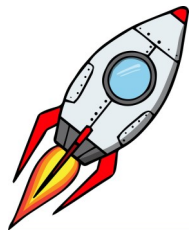


## Maths Vocabulary

Fraction  
Part  
Whole  
Unit Fraction  
Non-Unit Fraction  
Numerator  
Denominator  
Mixed Number  
Improper Fraction  
Integer  
Multiply  
  
Decimal  
Decimal Places  
Tenths  
Thousandths  
Rounding  
Percentage  
Equivalent

## Partnership Books

We will be continuing our reading reward system which was launched earlier this year. Each class will become '**Reading Rocketeers**' aiming to get to 'space' (200 reads) by the end of the academic year. Children are encouraged to read at home every day and to make a note in their partnership book every time they read outside of school. After every 20 reads, they will get one step closer to space and will be rewarded with a token which they can 'spend' on prizes and, of course, books!



## Spellings

All children will be given spelling words to learn each **Friday**.

These should be practised at home as often as possible and different words with the same spelling pattern will be tested in school the following **Friday**.

## PE

Our PE days will be on **Wednesdays and Fridays**.

Your child's PE kit must be in school every day as this can change. Please ensure your child has the correct PE kit clearly labelled with their name. Please also remove earrings before school and leave at home on our PE days.

### **PE kit consists of:**

Plain white t-shirt  
Black shorts (inside)  
Plain black joggers and top (outside)  
Trainers (outside)  
Plimsolls/ bare foot (inside)

## Dates for your diary

- 'The Book Bus' visit—1st March
- Attendance week— WB 4th March
- Reading Challenge Day—7th March
- STEM week— WB 11th March
- Red Nose Day— 15th March
- Y5 Church visit—27th March
- Thank you Club— 27th March
- INSET Day- 28th March
- Easter Break- 29th March- 12th April

We are looking forward to working with you and your child again this term.

Mr Phillips and Mr Holland