



PE and Sport Premium Funding Action Plan 2024/25

Total PE and Sport Funding this academic year: £18 700

Key Priority: PE curriculum - To sustain the quality of teaching and progression of the curriculum in order for all pupils to make good progress in PE and to account for staff changes and year group changes

Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
<p>Professional development</p> <ul style="list-style-type: none"> BP to lead training on using PE LTP to support the planning of PE with ECTs & new staff 	<p>All staff remain confident to deliver high quality PE sessions that enable children to make excellent progress, in all areas of PE.</p> <p>Increased confidence and improved subject knowledge. Quality of the PE planning and teaching PE improved. Improved pupil outcomes as a result</p>	<p>0.5 x1 Training for ECTs</p> <p>£150</p> <p>Resources £525</p>	<p>BP</p>	<p>Block 2</p>	<p>PE pedagogy, subject knowledge and skills to be good which improves teaching and impacts evidence in outcomes</p>	<p>QA of PE lessons</p>

<p>Curriculum Implementation and Pupil Outcomes (Impact)</p> <p>Invite outside agencies into school to inspire children's interest through taster sessions, virtual assemblies etc.</p>	<p>Pupil demonstrate sportsmanship behaviours outside of PE games - lunchtime, after school sports clubs and competitions.</p> <p>SSOC have greater opportunities to promote sports in assemblies and be an active pupil voice.</p> <p>Pupils' sporting talents are recognised and developed.</p>	<p>Premier Education - Sport Coaches</p> <p>£ 21,060</p>	<p>CH/BP</p>	<p>Block 1 2024</p>	<p>PE curriculum implemented well and impact evidenced in outcomes</p>	<p>Pupils participating in tournaments and interschool competitions.</p> <p>Links to be made with Cloudside, Highbank and Whitegate.</p>
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Key priority: School Sport - To improve opportunities for participation in a range of extra-curricular and competitive opportunities for targeted groups.

Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
<p>Improve pupil participation in School Games competitions and events.</p> <ul style="list-style-type: none"> • Continue to develop pupil participation for targeted groups - • Girls • SEND • Least active • SSOC to lead intra school competitions in line with sport coach competition calendar. • School Games Mark 2024/25 	<p>Pupils' sporting talents are recognised and developed.</p> <p>Children of varying abilities are able to access and enjoy competitions</p> <p>Pupils have access to intra school games across a range of sports. Trials held in line with level 2 competition calendar to support selection if & when they are running.</p>	<p>Premier Ed £21,060</p>	<p>BP/ James Jennison</p>	<p>Block 1 and ongoing</p>	<p>New girls clubs established</p> <p>Girls attending intra school games</p> <p>Sports clubs for least active and SEND</p>	<p>Participation data continues to evidence low % of girls participating and/or presenting an interest in invasion games.</p> <p>Encouraging girls participation in competitions</p>

<p>Improved participation in extracurricular activities</p> <ul style="list-style-type: none"> • Improve participation data in extracurricular clubs and monitor participation data working towards one club each day • To cover a range of games, sports and activities that change from term to term to reflect seasonal trends. To be inclusive of all children from EYFS, Ks1, Ks2, PP, EAL and SEN • Introduction of additional clubs following pupil questionnaire feedback • Retain close links with local schools and attend competitions when permitted • Continue to support links with local clubs and invite agencies into school to promote sporting activities • Arrange opportunities to engage less active children in an extra 1 hour after school club • ASHT Friday Football Training and inter-schools Competitions 	<p>Pupils across all year groups have access to a range of clubs with at least 50% participating in one extra-curricular club.</p> <p>The range of extra-curricular activities continues to be based around children's interests - following feedback from pupil QA.</p> <p>Pupils are inspired to engage in opportunities to keep active by SSOC.</p> <p>Wide range of children of all abilities able to access and enjoy competitions.</p> <p>Children inspired by local clubs and visitors to begin new sports and develop their skills when permitted</p> <p>Children surveyed to find out what activities they enjoy. Will be inclusive of all PP, SEN and EAL children.</p>	<p>School website – signposted to parents / carers</p>	<p>BP/Premier Ed</p> <p>£1020 Travel</p>	<p>Autumn 2024/25 ongoing</p>	<p>Clubs actively running and updated</p> <p>All children from identified groups attending.</p> <p>SSOC elected</p>	<p>Pupils displaying sporting talent encouraged to compete</p> <p>School Games Mark 2024/25</p> <p>Least active children become more active and understand the importance of leading a healthy lifestyles.</p> <p>Improved self-esteem of least active children</p> <p>Spotlight Sports Ambassadors (SSA)</p> <p>Positive feedback from pupils via QA</p>
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<p>Raising the profile of PE and sports across the school</p> <ul style="list-style-type: none"> • PE lead to draft and publish on website providing further information regarding PE and sport at Glapton • SSOC to attend regular meetings with PE Lead to represent the voice of the pupils and their ideas regarding PE and sport across the school • PE Leads to lead regular assemblies to recognise and celebrate individual and group achievements in sports • PE and sports updates to be posted on the school website and on the a children's Sports notice board 	<p>Parents / carers maintain a shared understanding of physical activity and health guidelines and expectations both in and outside of school.</p> <p>Children are able to share their opinions and suggestions to support development of PE and sport across the school.</p> <p>Children's sporting talents and participation efforts are recognised and valued by all, inspiring more children to participate.</p> <p>Pupils, parents and carers stay up to date with events, sporting news and key updates.</p>	<p>ASHT Time</p>	<p>BP</p>	<p>Autumn 1</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>In place for Spring term 2025</p>	<p>SSOC 2024/25 elected and action plan created.</p> <p>Regular sports assemblies in place from Autumn 24</p>	<p>Sports reports published on school website</p> <p>SSOC up and running and active in school</p>
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Key Priority: Health and Well-Being - To use physical activity to improve pupils' health, well-being and educational outcomes

Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
<ul style="list-style-type: none"> Ideas to support physical activity at home provided for families via links with Choose Change Run sports day and a PE challenge days (competitive sports within school) <p>Improving pupils' health and wellbeing</p> <ul style="list-style-type: none"> Continue to promote healthy eating and living choices through School Nutrition Action Group (SNAG) External Provider to lead sessions supporting children to develop confidence and self-esteem through participation in sports <p>Engage the least Active Spotlight Sports Ambassadors (SSA)</p>	<p>Families feel well informed and confident in supporting children to achieve their '30 active minutes' at home.</p> <p>Target families are referred to Choose Change</p> <p>Inclusive Sports Day or equivalent Engages and inspires</p> <p>Pupils are aware of the importance of healthy lifestyle choices and understand the positive long-term impacts leading a healthy, active lifestyle can have.</p> <p>Key children are supported and develop confidence and self-esteem</p>	<p>BP/LH/SNB</p> <p>SSOC</p> <p>SNB</p>	<p>BP</p> <p>BP SSOC</p> <p>CH/LH</p>	<p>Block 2 24</p> <p>Autumn 2024</p> <p>Autumn term 2024</p>	<p>BP leading SSOC meetings to support their programme of development</p> <p>SNB leading regular meeting with SNAG</p>	<p>Pupil QA feedback</p> <p>Positive feedback from parents / carers via Spring parent questionnaire</p> <p>Children have the opportunity to achieve success</p> <p>SNAG development to continue under leadership of SNB</p> <p>Promote to whole school to encourage engagement.</p> <p>PE Lead and teachers to</p>

<ul style="list-style-type: none"> Children encouraged to become engaged in physical activities based around their interests -not necessarily specific sports activities 	<p>Targeted sessions enable children to learn about the positive impact of physical activity on their health, well-being and bodies.</p> <p>Pupils gain access to a variety of physical activities to enable them to discover activities they enjoy and will maintain their interests in physical activity.</p>				<p>BP - Spotlight Sports Ambassadors (SSA)</p>	<p>promote the values and positive rewards for effort (building resilience).</p> <p>Pupil QA feedback evidences children have positive views towards physical activity</p>
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