



The Glapton Academy

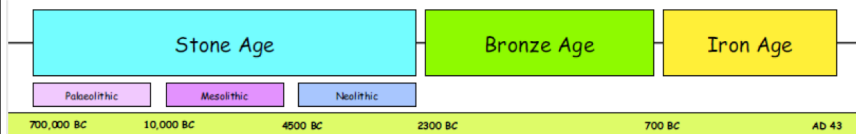
Year 3/4 Newsletter



Topic

Our topic this half term is Stone Age to Iron Age. We will be delving into the history books to learn about the three different eras of the Stone Age. Our key focus will be on how people survived during these periods of history, identifying the tools and materials they used and how these developed over time. We will also develop our knowledge of how history is recorded by looking at timelines and a variety of sources.

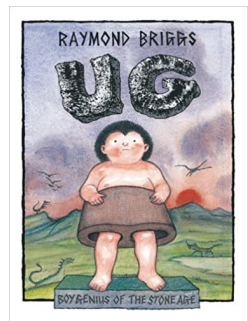
Studying the Stone Age will help children to develop their investigation and evaluation skills; learn to organise information chronologically and understand how past events have helped to shape the world we know today.



Book recommendation

Ug by Raymond Briggs tells the story of a boy named Ug who lived in the Stone Age. He was thought by others around him to think too much because he was unhappy with the clothing he had to wear. Ug wanted to design something more suitable using materials he could find around him. With the help of his father he attempts to do this...

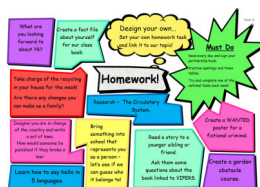
Read the story to find out what happens.



Homework

All children will be given homework every Friday. This must be completed by the following Wednesday. Homework given will always be a reconsolidation of learning that has taken place in school.

In addition to this, a homework menu will be provided each half term. These tasks will cover a range of skills. Children can choose as many additional tasks as they like to fit in with their busy schedules at home.

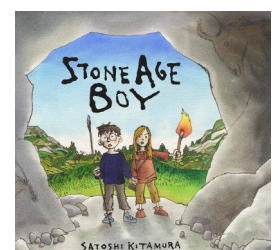


English

In English this term, we will be exploring the Stone Age through the story, Stone Age Boy by Satoshi Kitamura. We will be studying a variety of text types including narratives, instructions and diary recounts in order to support us when we are creating our own versions.

We will also be working hard to improve our GPS (grammar, punctuation and spelling) skills through the use of Writing LEAPS. We will begin this term by learning about different word classes and how we can add more detail into our writing by using conjunctions.

In reading, we will be developing a range of skills, such as inference, retrieval and predication, in order to locate information and evidence within a text and to infer how a character will be feeling and make sensible predictions about what might happen next in the story.



Maths

In our maths lessons this half term, we will be continuing to practise reading and writing numerals, recognising and understanding place value up to three digit numbers and using our reasoning skills to solve number and words problems. We will also be securing fluency in addition and subtraction particularly in regards to mental arithmetic.

We will continue with our big push on times-tables, as these form an important basis for many areas of the maths curriculum. Please encourage your child to access TT Rockstars as often as possible to support them with this essential knowledge.

The children's usernames can be found in their Partnership and Homework books.



Maths Vocabulary

- Factor of
- Relationship
- Roman numerals
- One hundred more
- One hundred less
- Approximate
- Round
- Nearest
- Hundreds boundary
- Tens boundary
- Exchange
- Partition

Partnership Books

This term we will be continuing with our reading reward system. Each class will become 'Reading Rocketeers' aiming to get to 'space' (200 reads) by the end of the academic year. Children are encouraged to read at home every day and to make a note in their partnership book every time they read outside of school. After every 20 reads, they will get one step closer to space and will be rewarded with a token which they can 'spend' on prizes and, of course, books!



Spellings

All children will be given spelling words to learn each **Friday**.

These should be practised at home as often as possible and different words with the same spelling pattern will be tested in school the following **Friday**.

PE

PE Days:

Oak - Monday
Alder & Sycamore - Thursday

Please ensure your child has the correct PE kit clearly labelled with their name. Earrings must be removed for this day.

PE kit consists of:

Plain white t-shirt
Black shorts
Trainers (outside)
Plimsolls (inside)

Dates for your diary

19th September - NMS - Woodwind for Y4 starts
1st/3rd October - Parent/Carer Evening
2nd October - Harvest Festival
9th October - Parent/Carer Reading Session - 2:15pm
11th October - Thank You Club
14th/15th/16th October - Life Ed Space
18th October - School Photographs
18th October - Break Up For Half - Term

We look forward to working with you and your child this year.

Mrs Lomax

Mrs Ralph

Miss Edwards

Miss Jacobs