



The Glapton Academy

Year 3/4 Newsletter

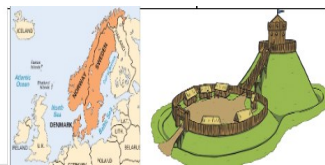
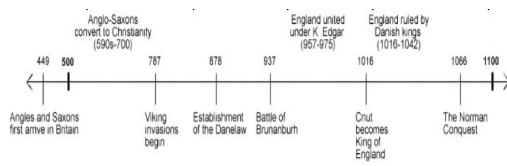


Enquiry Focus

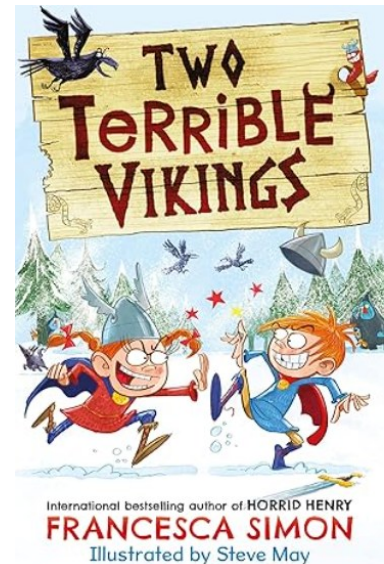
Were invasions always a negative experience?

Our topic this half term is **The Vikings and the Battle of Hastings**. We will be delving into the history books to learn about who the Vikings were, how they lived, travelled, and raided, as well as how they influenced life in Britain. Our key focus will be on the events leading up to the Battle of Hastings in 1066, exploring the key figures involved, the strategies used, and why this battle was such a turning point in English history. We will also develop our knowledge of how history is recorded by looking at timelines and a variety of historical sources.

Studying the Vikings and the Battle of Hastings will help children to develop their investigation and evaluation skills; learn to organise information chronologically and understand how past events have helped to shape the world we know today.

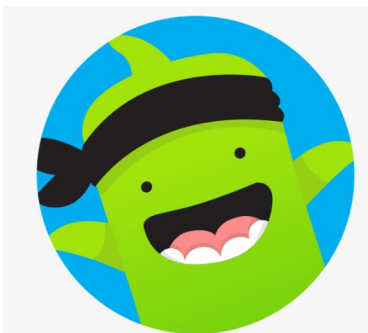


Book recommendation



Homework

All children will be given homework every Friday via Class Dojo. This must be completed by the following Wednesday. Homework given will always be a reconsolidation of learning that has taken place in school.

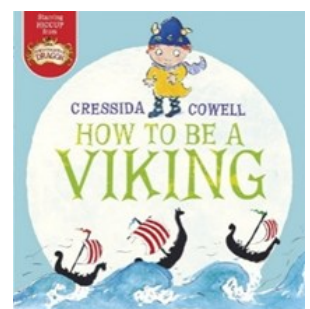


English

In English this term, we will be exploring the Vikings through the text 'How to be a Viking By Cressida Cowell'. We will be studying a variety of text types including setting descriptions, letters and diary recounts in order to support us when we are creating our own versions.

We will also be working hard to improve our GPS (grammar, punctuation and spelling) skills through the use of our Writing Process. We will begin this term by learning about different word classes and how we can add more detail into our writing by using conjunctions.

In reading, we will be developing a range of skills, such as inference, retrieval and predication, in order to locate information and evidence within a text and to infer how a character will be feeling and make sensible predictions about what might happen next in the story.



Maths

In our maths lessons this half term, we will be continuing to practise reading and writing numerals, recognising and understanding place value up to three digit numbers and using our reasoning skills to solve number and words problems. We will also be securing fluency in addition and subtraction particularly in regards to mental arithmetic.

We will continue with our big push on times-tables, as these form an important basis for many areas of the maths curriculum. Please encourage your child to access TT Rockstars as often as possible to support them with this essential knowledge.

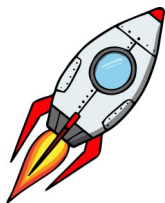


Maths Vocabulary

- Factor of
- Relationship
- Roman numerals
- One hundred more
- One hundred less
- Approximate
- Round
- Nearest
- Hundreds boundary
- Tens boundary
- Exchange
- Partition

Reading Diaries

This term we will be continuing with our reading reward system. Each class will become 'Reading Rocketeers' aiming to get to 'space' (200 reads) by the end of the academic year. Children are encouraged to read at home every day and to make a note in their partnership book every time they read outside of school. After every 20 reads, they will get one step closer to space and will be rewarded with exciting rewards.



Spellings

All children will be given spelling pattern words to learn each **Friday**.

These will be linked to our spelling lessons in school.

PE

Oak - Monday
Tuesday

Alder - Wednesday
Thursday

Sycamore - Tuesday
Friday

Please ensure your child has the correct PE kit clearly labelled with their name. Earrings must be removed for this day.

PE kit consists of:

Plain white t-shirt
Black shorts
Trainers (outside)
Plimsolls (inside)

Dates for your diary

20th - 31st October: Half term

11th -12th November: Parents' evening

14th November: Children in Need

17th - 21st November: Anti-bullying week

10th December: Christmas Fair (3:30-5:30)

19th December: Book Bus

22nd December - 5th January: Christmas break

We look forward to working with you and your child this year.

Miss Smith

Mr Phillips

Mr Aimer