



# The Glapton Academy

## Year 3/4 Newsletter

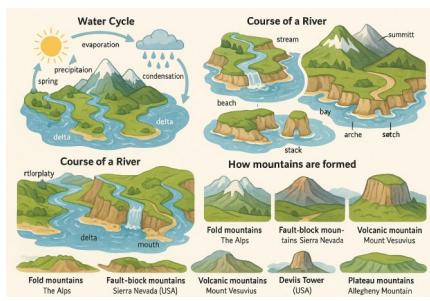


### Enquiry Focus

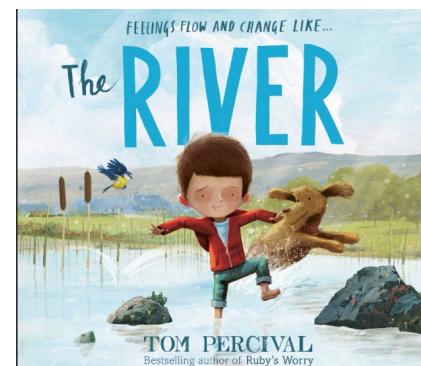
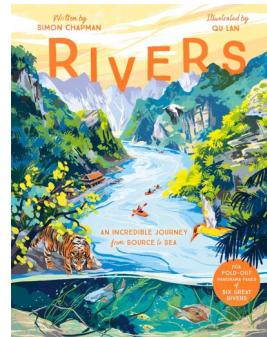
#### *Why are rivers important for human life?*

This term, we will study the **water cycle**, the **course of a river**, and key **coastal and mountain features**. Children will learn how water moves around the Earth, how rivers shape land, and how mountains form, including types such as fold, fault-block, volcanic, dome, and plateau mountains.

This topic will help children develop **map and diagram skills**, understand **physical processes**, and see how these features shape our world.

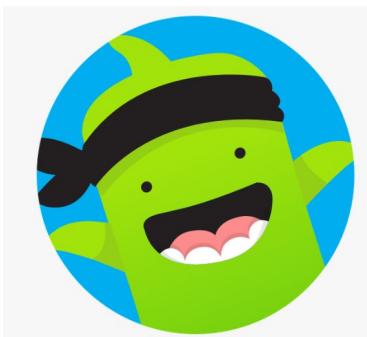


### Book recommendation



### Homework

All children will be given homework every Friday via Class Dojo. This must be completed by the following Wednesday. Homework given will always be a reconsolidation of learning that has taken place in school.

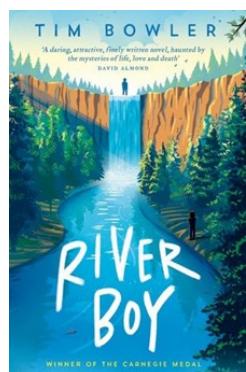


### English

In English this term, we will be focusing on the text 'River Boy' by Tom Bowler. We will be writing and studying a variety of text types including: non-chronological reports, persuasive speeches and narratives.

We will also be working hard to improve our GPS (grammar, punctuation and spelling) skills through the use of our Writing Process.

In reading, we will be developing a range of skills, such as inference, retrieval and prediction, in order to locate information and evidence within a text and to infer how a character will be feeling and make sensible predictions about what might happen next in the story.



## Maths

In our maths lessons this half term, we will continue to practise recalling and applying times tables, developing a strong understanding of fractions, and exploring division strategies. We will also use our reasoning skills to solve number and word problems involving these concepts. Additionally, we will work on securing fluency in mental arithmetic, particularly when multiplying, dividing, and working with fractions.

We will continue with our big push on times-tables, as these form an important basis for many areas of the maths curriculum. Please encourage your child to access TT Rockstars as often as possible to support them with this essential knowledge.



## Reading Diaries

This term we will be continuing with our reading reward system. Each class will become 'Reading Rocketeers' aiming to get to 'space' (200 reads) by the end of the academic year. Children are encouraged to read at home every day and to make a note in their partnership book every time they read outside of school. After every 20 reads, they will get one step closer to space and will be rewarded with exciting rewards.



## Spellings

All children will be given spelling pattern words to learn each **Friday**.

These will be linked to our spelling lessons in school.

## PE

Oak - Monday  
Tuesday

Alder - Wednesday  
Thursday

Sycamore - Tuesday  
Friday

Please ensure your child has the correct PE kit clearly labelled with their name. Earrings must be removed for this day.

### **PE kit consists of:**

Plain white t-shirt  
Black shorts  
Trainers (outside)  
Plimsolls (inside)

## Dates for your diary

2nd February - Storytelling Week

W/C 9th February - Children's Mental Health Week

10th February - Safer Internet Day

2nd - 4th March - Book Fair

5th March - World Book Day

13th March - Family breakfast

16th March - Family breakfast

26th March - Egg decorating day

## Maths Vocabulary

- Factor of
- Relationship
- Roman numerals
- One hundred more
- One hundred less
- Approximate
- Round
- Nearest
- Hundreds boundary
- Tens boundary
- Exchange
- Partition

We look forward to working with you and your child this year.

*Miss Smith*

*Mr Phillips*

*Mr Aimer*