



The Glapton Academy

Year 5/6 Spring Newsletter



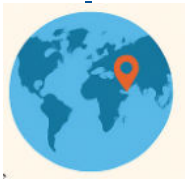
Enquiry

Our enquiry question this term is 'How have topographical features changed land use over time?'

To be able to answer this question, we will name and locate key counties and major cities across the United Kingdom using a range of maps and atlases. Then, we will explore world maps to identify continents and a range of countries.

We will also be comparing a region in the UK with a region in Italy, looking at the physical and human geography and comparing how the landforms and features differ.

Through local history links, we will look at how land use in Clifton has changed over time using historical maps and information.

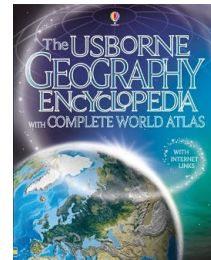


Book recommendation

This geography book gives children a detailed and engaging introduction to our planet.

It explains Earth's physical features, such as landforms, weather, climate and ecosystems as well as how people live, work and use the land around the world.

The book includes a continent-by-continent look at different countries, cultures and governments.



Homework

All children will be given spellings homework every Friday which is to be completed and returned the following Wednesday.

Year 5 will be given an additional piece maths or English homework which will be a consolidation of that weeks learning.

Year 6 will continue with weekly homework on SATs companion which is a great online homework tool.

Please encourage your child to complete their homework each week.

English

This half term, we will be reading *Journey to the River Sea* by Eva Ibbotson and using the text to inspire our writing, linking closely with our Geography learning. We will begin by writing a non-chronological report.

We will develop our grammar skills by learning how to use colons and semicolons accurately, including introducing lists and linking closely related sentences. We will also practise using plural and possessive apostrophes correctly, as well as using headings, subheadings, paragraphs, and other presentational features

In reading, we will develop a range of skills, including inference, retrieval, prediction, dictionary use and explanation, to help us fully understand texts and confidently locate, define and explain words, sentences and paragraphs.

Maths

This half term in **Year 6**, the children will be extending their understanding of fractions by multiplying fractions by integers, multiplying fractions by other fractions, before moving on to dividing fractions by whole numbers.

They will apply these skills in a range of mixed fraction problems to deepen fluency and reasoning. The children will also learn to calculate a fraction of a given quantity and how to use inverse operations to determine the original whole when only a fraction is provided.

In **Year 5**, the children will learn how to find and recognise equivalent fractions and how to change fractions between improper fractions and mixed numbers. They will also practise comparing and ordering fractions that are less than one. This helps to develop a stronger understanding of how fractions relate to each other and how they work in different forms.



We will continue with our big push on times-tables, as these form an important basis for many areas of the maths curriculum.

Please encourage your child to access TT Rockstars as often as possible to support them with this essential knowledge.

Maths vocabulary

- fraction
- numerator
- denominator
- unit fraction
- non-unit fraction
- equivalent fractions
- improper fraction
- mixed number
- simplify



Reading Records

Children are encouraged to read at home every day and to make a note in their reading record every time they read outside of school.

We visit the school library as much as we can and love to hear about the books the children have been reading at home.



Spellings

All children will be given spelling words to learn each **Friday**.

These should be practised at home as often as possible and different words with the same spelling pattern will be tested in school the following **Friday**.

PE

Elm - Monday
Birch - Wednesday
Hazel - Wednesday

Please ensure your child has the correct PE kit, clearly labelled with their name.
Earrings must be removed for this day.

PE kit consists of:
Plain white t-shirt
Black shorts
Trainers

Dates for your diary

15th January - SATs workshop for parents KS2 hall @ 2.30pm
2nd February - Storytelling Week
W/C 9th February - Children's Mental Health Week
10th February - Safer Internet Day
2nd - 4th March - Book Fair
5th March - World Book Day
13th March - Family breakfast
16th March - Family breakfast
26th March - Egg decorating day

We look forward to working with you and your child this year.

Mrs Akbar-Zia
Miss Edwards
Miss Jacobs
Miss Shenton
Mrs Warman