

PE and Sports Premium Funding Action Plan 2025-2026			
Total Allocation - £18,520			
Key Indicator	Estimated Cost	Evidence & Impact	Sustainability
Key Indicator Equipment for break/lunch activity zones	£386.09	Improved physical activity during non-PE time	Embedded in school routines
School sport events, celebration assemblies, and sporting achievements displays	£120	Raised profile of sport across school	Events Calendar and recognition continued annually
PE CPD for teachers through sports coaching provider and in-house training	£0	Increased staff confidence and quality of PE lessons	Staff retain improved pedagogy
Additional clubs (e.g., fencing, dance, gymnastics) and equipment for new sports	£612	Broader range of opportunities	Equipment and staff expertise retained
Entry to local competitions, transport to events, supply cover	£125	Pupils experience competition, develop sportsmanship	Partnerships with local schools continue
Employing a sports company (shared role) to support lessons and lead clubs	£16,968	Greater engagement, modelling for staf	Staff upskilled over time
Equipment replacement and upgrade (e.g., netballs, goals, mats)	£527	Safe and engaging PE lessons	Regular maintenance programme
<b>Total</b>	<b>£18,738.09</b>		

February Update	
Pupil Participation	After School Club – Attendance – 88 children in attendance since September 2025
PE Quality	All staff received CPD at the start of the year and reported an increase in confidence. Our ECT support has shown a positive impact in his confidence and is happy to deliver and assess throughout his PE delivery.
Activity Levels	Daily opportunities are available to those in KS1 and KS2. Sports leaders support the children in KS1 to engage in different games and activities. They focus on fair play and sportsmanship.
Competitions	Pupils have participated in 10 inter-school events so far – Unihoc tournaments in Year 3 and 4, mixed football matches in Year 5 & 6 and basketball matches in Year 3 & 4.
Inclusivity	Adaptive equipment has been purchased to support those that require support to engage in PE or physical activity.

Next Steps to July	
Continue with CPD	BP to lead a PDM on PE and the steps needed to ensure a positive and engaging PE lesson with clear outcomes.
Create a new training system for Sports Leaders	A training booklet to be developed for those children wishing to be Sports Leaders – Certificates given to celebrate
Explore links with local Secondary schools	BP to contact Farnborough and ELA to engage in opportunities those schools run in terms of coaching and leadership for their pupils.
Develop a long-term equipment program	To develop a rolling equipment program to ensure equipment is safe, up to date and inclusive.
Local area participation	To engage with Primary schools in the local area to cut the cost on travel and staff reliance and to create stronger links.