

The Glapton Academy
Curriculum Topic Web 2019/20

Year Group: 4/5

Term taught: **Autumn 1**

Autumn 2 Spring 1

Spring 2

Summer 1

Summer 2

Core basic skills	Topic Title: Invaders and Settlers	
<p>English Novel study: Viking Boy by Tony Bradman In writing, the children will learn how to write: Newspaper reports based on the attack on Lindisfarne (Ch4) Character descriptions of Hogni (Ch7 and 8) Diary entries of the journey to the Land of Ice and Fire (Ch12-16) <i>See LEAPS coverage for specific skills to be taught throughout these units</i> In reading, the children will learn: Retrieval skills through the use of skimming, scanning and text marking</p>	<p>Global Dimension/ Humanities RE- Christianity French- All around town- name some of the major cities of France; identify and say typical amenities to be found in French towns; say and order multiples of ten; ask and give a simple address in French; Geography- Where the Vikings travelled to and why; look at geographical areas chosen and why it affected their decision to travel Global Dimension- Trade</p>	<p>Main subject: History</p> <ul style="list-style-type: none"> To explain when and where the Vikings came from and why they raided Britain To compare the significance of Anglo-Saxon kings during the Viking period To explain who King Ethelred II was and say when and why Danegeld was introduced To identify and explain key aspects of Viking life To explain how the legal system worked in Anglo-Saxon and Viking Britain To explain how the last Anglo-Saxon kings shaped Britain
<p>Maths This half term the children will cover the following units: Place value, addition, subtraction</p>	<p>Healthy Lifestyles PE - Tag Rugby (invasion games) and OAA PSHE- Establishing clear rules and expectations for the year. Reminding children of school rules</p>	<p>Cross-curricular writing</p> <ul style="list-style-type: none"> Instruction text on how to make their Viking long ship/ how to play Viking games Kenning poems Explanation text on how Viking long ships worked
<p>Science- Animals including Humans</p> <ul style="list-style-type: none"> To identify and name parts of the human digestive system. To explain the functions of the digestive system To use scientific evidence to answer questions To identify the types and functions of teeth To identify similarities and differences related to scientific ideas To ask scientific questions and choose a scientific enquiry to answer them To create an enquiry or test To make careful observations, appropriately record results and use them to develop further investigations To construct and interpret food chains 	<p>Technical Work Computing- Online safety DT- Design and build a Viking long ship; building swords, shields and other weaponry using junk modelling Creative Learning Art- Study patterns and art of the period; design an 'authentic' pattern that is achievable; learn the basic skills of weaving; create Norse style art Music- Research what instruments and 'music' may have been played in the Anglo-Saxon/Vikings period; create 'authentic'-sounding compositions using instruments linked to the period</p>	<p>Application of reading skills in topic</p> <ul style="list-style-type: none"> Research using books and internet Reading comprehensions based on the topic Following instructions to make items linked to the topic Note taking Text marking <p>Maths in topic</p> <ul style="list-style-type: none"> Investigate area and perimeter through Viking plots and land covered Reading coordinates of places settled <p>Visits/ experiences</p> <ul style="list-style-type: none"> Viking day in school (outside agency to come in to deliver)
<p>SMSC/ Great British Values Spiritual - Links between beliefs (comparisons between Anglo-Saxon and Viking Gods, as well as between other Historical periods - Greeks, Romans...) Moral - to give preferences/opinions for Anglo-Saxon or Viking society based on reasoning in class discussion and formal debate Social - Anglo-Saxon/Viking laws - link to GBV democracy Cultural - Anglo-Saxon/Viking contribution to language, place names etc.</p>	<p>Key Vocabulary for topic Jewellery, Bayeux Tapestry, runes, coins, thatched house, Wessex, Danelaw, warrior, settler, invader, Norse, Sweden, Denmark, Norway, pagan, monasteries, gods, Odin, helmet, sword, axe, shield, Lindisfarne, Fryja, long boat</p>	

The Glapton Academy
Curriculum Topic Web 2019/20