

The Glapton Academy

Year 4 Alder Newsletter

Autumn Term 2020



Topic

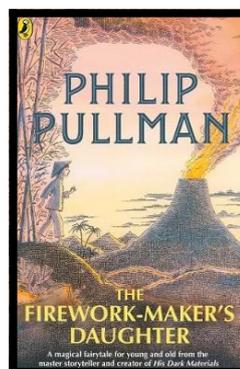
This half term, the children will begin their history topic 'Raiders and Traders', based around the Vikings. They will be learning about chronology and how to place time periods from the past on to a timeline, how and when the British Isles were invaded, how people in the past used to live and the key dates and people of this time era. They will also link other areas of the curriculum to this topic, including, learning how to read maps and atlases to study where the Vikings came from and invaded in Geography and making pneumatic dragon heads in DT.



Book Recommendation

For an exciting and heart-warming story that fizzes with fun and drama, read 'The Firework Maker's Daughter' by Philip Pullman

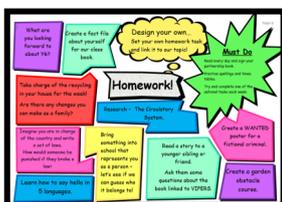
More than anything else in the world, Lila wants to be a Firework-Maker. But



every Firework-Maker must make a perilous journey to face the terrifying Fire-Fiend! Can Lila possibly survive? Especially when she doesn't know she needs special protection to survive his flames...

Homework

All children will be given homework every **Friday**. This must be completed by the following **Wednesday**. Homework given will always be a reconsolidation of learning that has taken place in school. In addition to this, a homework menu will be provided each half term. These tasks will cover a range of skills. Children can choose as many additional tasks as they like to fit in with their busy schedules at home.

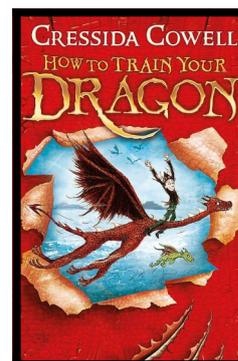


English

In English this term, we will be exploring a range of fiction and non fiction genres, whilst reading the novel 'How to Train Your Dragon' by Cressida Cresswell. We will be studying a variety of text types including instruction texts, diary entries and syllabic poetry, including kennings, cinquains and tankas, in order to support us when we are creating our own versions.

We will also be working hard to improve our GPS (grammar, punctuation and spelling)) skills through the use of Writing LEAPs. We will begin this term by learning how to write a variety of sentence types and punctuating these correctly.

In reading, we will begin the term working on our skimming, scanning and text marking skills in order to locate information and evidence within a text. We will also be continuing to use VIPERS to help support us with our comprehension skills.



Maths

This term, the children in Alder will be focusing on number, place value and calculations within maths. As part of place value unit, the children will be expected to count in multiples of 6, 7, 9, 25 and 1,000, find 1,000 more or less than a given number, count backwards through 0 to include negative numbers, recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s, and 1s), order and compare numbers beyond 1,000, identify, represent and estimate numbers using different representations, round any number to the nearest 10, 100 or 1,000, and read Roman numerals to 100 (I to C). Throughout the term, the children will also cover weekly units on addition, subtraction, multiplication and division and within all of these the children will be expected to solve multi-step problems by the end of each unit.

In year 4, it is a statutory requirement that all children sit a times table test. For that reason, and as times tables form an important basis for many areas of the mathematics curriculum, we will be doing lots of practise on them. There is no trick to being able to do these, other than practise, so any support that you can give your child at home to learn these off by heart would be greatly appreciated.

Please also encourage your child/ren to access TT Rockstars as often as possible to support them with this essential knowledge.



Maths Vocabulary

Place value

Ones

Tens

Hundreds

Thousands

Tenths

Hundredths,

Decimal place

Less than

Greater than

Equal to

Round

Partnership Books

This term we will be re-starting our reading reward system which was launched earlier this year. Each class will become '**Reading Rocketeers**' aiming to get to 'space' (200 reads) by the end of the academic year. Children are encouraged to read at home every day and to make a note in their partnership book every time they read outside of school. After every 20 reads, they will get one step closer to space and will be rewarded with a token which they can 'spend' on prizes and, of course, books!



Spellings

All children will be given spelling words to learn each **Friday**.

These should be practised at home as often as possible and different words with the same spelling pattern will be tested in school the following **Friday**.

PE

Our PE day will be a **Friday**, however your child's PE kit must be in school every day as this can change. Please ensure your child has the correct PE kit clearly labelled with their name. Earrings must be removed for these days.

PE kit consists of:

Plain white t-shirt

Black shorts or joggers

Trainers (outside)

Plimsolls (inside)

Diary Dates

15.09.20: Virtual Spelling Session for Parents with Mrs Kay

23.09.20: French Challenge Day

24.09.20: Year 4 Parents Evening

29.09.20: Virtual Calculation Session for Parents with Mrs Randall

02.10.20 Harvest Festival

We look forward to seeing you all again soon and working alongside you and your family.

*Mrs Ralph and
Mrs Eden-Smith*