



# **PE and Sport Premium Funding Action Plan 2020/21**

**Total PE and Sport Funding this academic year: £18 920**

**Key Priority: PE curriculum – To sustain the quality of teaching and progression of the curriculum in order for all pupils to make good progress in PE**

Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
<p><b>Professional development</b></p> <ul style="list-style-type: none"> <li>PE Assistant to support areas of development for key staff (NQTs / new staff/staff needing support).</li> <li>PE assistant to provide planning documents upon request to support teachers' delivery of PE sessions.</li> <li>SD/SM to lead PDM training to discuss the importance of 60 active minutes</li> </ul>	<p>Staff remain confident to deliver high quality PE sessions that enable children to make excellent progress.</p> <p>All staff retain a deep understanding of the significance of healthy lifestyles. They promote this significantly and successfully throughout the school.</p> <p>Increased confidence and improved subject knowledge. Quality of the PE teaching improved across the school</p>	<p>PE Assistant 1 x 0.1 per week £2,796.5</p> <p>0.5 SD to plan PDM £188</p>	<p>SD ER</p>	<p>Summer 2021</p>	<p>Assistant supports 2 x staff per week</p>	<p>Teacher questionnaire will show 100% sustained confidence in teaching of PE</p> <p>QA of teaching in PE remains good or better</p> <p>Healthy, active lifestyles are promoted throughout the school</p>

<p><b>Curriculum Implementation and Pupil Outcomes (Impact)</b></p> <ul style="list-style-type: none"> <li>Curriculum Progression document used consistently to support planning</li> <li>PE Leaps used to guide MTP</li> <li>ER to lead coaching sessions to enable children with sporting talents to continue developing their skills</li> <li>Invite outside agencies into school to inspire children's interest through taster sessions, virtual assemblies etc.</li> <li>New PE Policy supports implementation of PE Curriculum</li> </ul>	<p>Pupils experience high quality teaching and learning during PE sessions and remain highly engaged and motivated to learn.</p> <p>Pupils make good or better progress across a range of areas within PE curriculum.</p> <p>PE coverage is well documented and evidences pupils' developing skills across a range of areas within PE curriculum.</p> <p>Pupils' sporting talents are recognised and developed.</p> <p>Pupils selected for further coaching sessions become highly skilled in particular areas of strength and their progress rapidly excels.</p>	<p>ER to supply coaching sessions</p> <p>1 x hour per week £655.59</p> <p>ER to promote links with local clubs. 0.5 x Half term £322.68</p> <p>2 x DHT days 1 x PDM £375.44</p>	<p>SD SM ER</p>	<p>Begin Autumn term 2020</p>	<p>PE curriculum implemented well and impact evidenced in outcomes</p>	<p>Progression document guides teaching and learning / evidenced in QA of planning</p> <p>QA of assessment shows vast majority of pupils are at or exceeding NC expectations</p> <p>Pupils displaying sporting talent encouraged to compete and be successful</p> <p>Policy, progression document and LEAPs in place and have been cascaded to staff</p>
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<p><b>Quality resources for the teaching of PE</b></p> <ul style="list-style-type: none"> <li>• New accessible PE equipment to be researched, ordered, organised for use within Bubbles at break time</li> </ul>	<p>PE equipment is easily accessible to all throughout each day</p> <p>Pupils continue to access and enjoy a range of high quality resources during play times.</p> <p>Vast majority of children engage in active play during breaks.</p>	<p>£1000</p>	<p>SD</p>	<p>Autumn term 2020</p>	<p>PE resources audit completed</p>	<p>QA of active play evidences access to high quality resources to enhance provision</p> <p>Positive feedback from pupils via QA</p>
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**Key priority: School Sport - To improve opportunities for participation in a range of extra-curricular and competitive opportunities and continue to raise the profile of PE and sport across the school**

Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
<p><b>Improve pupil participation in School Games competitions and events within COVID-19 restrictions</b></p> <p>Affiliation to South Notts package</p> <ul style="list-style-type: none"> <li>• Allow a selection of children from A and B teams to attend School competitions</li> <li>• Continue to encourage girls' participation across competitions and events</li> <li>• SSOC to lead intra school competitions in line with SG competition calendar and COVID-19 guidelines</li> <li>• Aim for GOLD Sainsbury's School Games Mark Award for 2021/22 (paused this year)</li> </ul>	<p>Pupils' sporting talents are recognised and developed.</p> <p>Children of varying abilities are able to access and enjoy competitions</p> <p>Pupils have access to intra school games across a range of sports. Trials held in line with level 2 competition calendar to support selection if &amp; when they are running.</p>	<p>PE Assistant 0.1 per week £2,796.5</p> <p>G&amp;T development Plus competition coaching</p>	<p>SD/ER</p>	<p>Beginning Spring 2021</p>	<p>New teams e.g. Girls Football team trialled and selected (when allowed)</p>	<p>Participation data continues to evidence high % of competition uptake by girls and boys across all year groups or interest to enter when permitted</p> <p>School website publishes sports reports following in-school or Bubble events</p> <p>GOLD Sainsbury's School Games Mark Award plan created for next year</p>

<p><b>Improved participation in extracurricular activities</b></p> <ul style="list-style-type: none"> <li>• Improve participation data in extracurricular clubs and monitor participation data working towards one club each day</li> <li>• To cover a range of games, sports and activities that change from term to term to reflect seasonal trends. To be inclusive of all children from EYFS, Ks1, Ks2, PP, EAL and SEN</li> <li>• Introduction of additional clubs following pupil questionnaire feedback including at breakfast club</li> <li>• Create a weekly Running club - during spring / summer terms to stimulate daily mile use</li> <li>• Retain close links with local schools and attend competitions when permitted</li> <li>• Continue to support links with local clubs and invite agencies into school to promote sporting activities</li> <li>• Arrange opportunities to engage less active children in an extra 1 hour after school club</li> </ul>	<p>Pupils across all year groups have access to a range of clubs with at least 50% participating in one extra-curricular club.</p> <p>The range of extra-curricular activities continues to be based around children's interests - following feedback from pupil QA.</p> <p>Pupils are inspired to engage in opportunities to keep active by SSOC.</p> <p>Wide range of children of all abilities able to access and enjoy competitions.</p> <p>Children inspired by local clubs and visitors to begin new sports and develop their skills when permitted</p> <p>Children surveyed to find out what activities they enjoy. Will be inclusive of all PP, SEN and EAL children.</p>	<p>Clubs to be decided after COVID-19 new restrictions Considered</p> <p>7 hours per week ER time £3,530</p> <p>Additional BC staff £2,051.88</p> <p>£1300 Travel &amp; affiliation costs</p> <p>School website - signposted to parents / carers</p>	<p>SD/CH/ER</p> <p>SD/SM/ER</p>	<p>Autumn 2020 / ongoing</p>	<p>Clubs actively running and updated</p> <p>SSOC elected</p> <p>Affiliation to South Notts/Clifton Schools Sports</p>	<p>Participation data continues to evidence high % of uptake or interest by girls and boys across all year groups</p> <p>Pupils displaying sporting talent encouraged to compete</p> <p>GOLD Sainsbury's School Games Mark Award plan created for next year</p> <p>Least active children become more active and understand the importance of leading a healthy lifestyle</p> <p>Improved self-esteem of least active children</p>
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<p><b>Raising the profile of PE and sports across the school</b></p> <ul style="list-style-type: none"> <li>• PE Coordinator to draft and publish on website providing further information regarding PE and sport at Glapton</li> <li>• SSOC to attend regular meetings with PE Leads/Assistants (supported by CH in the first instance) to represent the voice of the pupils and their ideas regarding PE and sport across the school</li> <li>• PE Leads/Assistants to lead regular virtual assemblies to recognise and celebrate individual and group achievements in sports</li> <li>• PE and sports updates to be posted on the school website and on the a children's Sports notice board</li> </ul>	<p>Parents / carers maintain a shared understanding of physical activity and health guidelines and expectations both in and outside of school.</p> <p>Children are able to share their opinions and suggestions to support development of PE and sport across the school.</p> <p>Children's sporting talents and participation efforts are recognised and valued by all, inspiring more children to participate.</p> <p>Pupils, parents and carers stay up to date with events, sporting news and key updates.</p>	<p>0.1 x 6 £322.68</p> <p>0.1x 6 £322.68</p>		<p>Autumn 2020</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>In place for Spring term 2021</p>	<p>SSOC 2020/21 elected</p> <p>Regular virtual sports assemblies in place from Spring 21</p>	<p>Positive feedback from pupils via QA</p> <p>Sports reports published on school website</p> <p>SSOC up and running and active in school</p>
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**Key Priority: Health and Well-Being - To use physical activity to improve pupils' health, well-being and educational outcomes**

Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
<p><b>Promoting '60 Active Minutes'</b></p> <ul style="list-style-type: none"> <li>• Installation of the 'Daily Mile Track' on the school playing field</li> <li>• Coordinate a system to enable each year group to access their daily mile session at an appropriate time</li> <li>• All classes to have regular 'think breaks' involving short bursts of physical activity at key intervals throughout the school day</li> <li>• SSOC to create 'Games cards' and implement a system to encourage all children to be active during break and lunch times</li> <li>• Ideas to support physical activity at home provided for families via school website</li> </ul>	<p>Pupils access their Daily Mile, contributing to their 30 active minutes in school each day.</p> <p>Children enjoy their Daily Mile and understand the positive long-term impacts leading an active lifestyle can have.</p> <p>Pupils benefit from increased concentration and retention during lessons.</p> <p>-Pupils are inspired to engage in opportunities offered by SSOC at break / lunch times to keep active.</p> <p>Families feel well informed and confident in supporting children to achieve their '30 active minutes' at home.</p>	<p>£11,000 Lottery Bid to be made 2 x days DHT £375.44</p> <p>SM research programmes / schemes for teachers to implement</p> <p>SSOC meetings 0.1 x 6 £322.68</p>	<p>CH / SD</p> <p>SM</p> <p>SD / SSOC</p> <p>SD/SM/ER</p>	<p>Spring term installation</p> <p>Spring term 2021</p> <p>Spring term 2021</p>	<p>SM/ER leading SSOC meetings to support their programme of development</p>	<p>Pupil QA feedback evidences children access and benefit from activities offered</p> <p>Teacher feedback evidences improved outcomes following physical activity</p> <p>Attainment data shows increased levels of attainment</p> <p>Positive feedback from parents / carers via EOY parent questionnaire</p>



<ul style="list-style-type: none"> <li>Run sports day and a PE challenge days (competitive sports within school)</li> </ul>	<p>Inclusive Sports Day or equivalent Engages and inspires</p>	<p>6 x Days for PE Assistant £645.36</p>				<p>Boosts self-esteem of children. Improved team work and understanding sportsmanship</p>
<p><b>Improving pupils' health and wellbeing</b></p> <ul style="list-style-type: none"> <li>Continue to promote healthy eating and living choices through School Nutrition Action Group (SNAG)</li> <li>PE Assistant to lead sessions supporting children to develop confidence and self-esteem through participation in sports</li> </ul>	<p>Pupils are aware of the importance of healthy lifestyle choices and understand the positive long-term impacts leading a healthy, active lifestyle can have.</p> <p>Key children are supported and develop confidence and self-esteem</p>	<p>PE Assistant <i>additional</i> lunchtime sessions (1 x Midday Costs to cover) £2,051.88</p>	ER	Autumn term 2020	HK leading regular meeting with SNAG	<p>Children have the opportunity to achieve success</p> <p>Promote to whole school to encourage engagement.</p> <p>PE Assistants and teachers to promote the values and positive rewards for effort (building resilience).</p>
<p><b>Engage the least Active</b></p> <ul style="list-style-type: none"> <li>Children encouraged to become engaged in physical activities based around their interests -not necessarily specific sports activities</li> <li>Implementation of 'Get active' lunchtime club with PE assistant to to encourage physical activity</li> </ul>	<p>Targeted sessions enable children to learn about the positive impact of physical activity on their health, well-being and bodies.</p> <p>Pupils gain access to a variety of physical activities to enable them to discover activities they enjoy and will maintain their interests in physical activity.</p>	<p>PE assistant <i>additional</i> lunchtime sessions (1 x Midday Costs to cover) £Included above</p>	ER	Autumn term 2020	SD/SSOC Meetings	<p>Pupil QA feedback evidences children have positive views towards physical activity</p>

