

# The Glapton Academy

## F2 Larch Newsletter

### Autumn Term 2 2020



#### Topic

Autumn 2 is called 'It's beginning to look a lot like...' During this half term we will be covering a multitude of festivals, British values as well as exploring the changes of our environment. We will be looking at how people celebrate Diwali and Christmas; comparing similarities and differences between them. We will also be doing a number of enrichment days focusing on Remembrance Day, Children in Need and Bonfire Night.

Children will be having a go at making their own Diya lamps and Rangoli inspired patterns for Diwali. Creating firework pictures using different media and finally taking part in lots of Christmas crafts and activities.

Linked to our previous maths topic, we are going to be exploring different patterns within our seasons and discuss what changes happen over time.

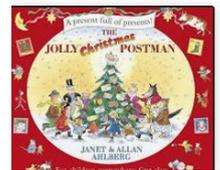
To end the half term we will be looking at how people celebrate Christmas and how it compares to other religious festivals.

#### Book Recommendation

**Stickman**  
By Julia Donaldson

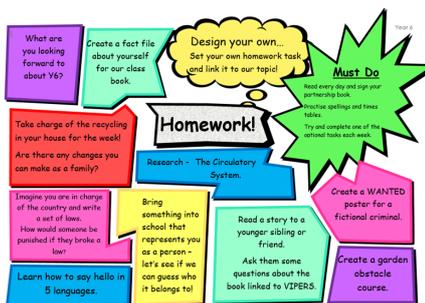


**The Jolly Christmas Postman**  
By Allan and Janet Ahlberg



#### Homework

Homework menu will be provided each half term. These tasks will cover a range of skills. Children can choose as many additional tasks as they like to fit in with their busy schedules at home.



#### English

In English we will be continuing to look at the fictional stories The Stick Man and The Jolly Christmas Postman. We will be focusing on children's understanding of the stories and recalling key features of what they have heard. We will be doing this through role play, sequencing the stories and making story maps as we talk through the stories.

Children will be able to experience different activities related to the stories including making their very own stick man, going on their own adventures and autumn and winter walks.

At the start of the half term we will also be looking at different bonfire poems and joining in with our favourite ones. We will so be looking at similarities and differences between the text we have already read and different types of poetry.

During the final half of the half term, children will be excited by our naughty Elf antics. Who knows what Elf will get up to when school is closed? This is a great opportunity to get children talking and starting to write the adventures of Elf or even Elf diaries.

## Maths

The first part of the half term will focus on numbers 2,3,4,5 and 6. We will be unpicking key features of the numbers including: how we can make it; what the number looks like as an amount; how it relates to our environment; how we make ten using that number in partnership with another and different units of the number including: time, money and measure. We will be challenging children to recall one more and one less of a number and create simple number sentences such as  $1 + 3 = 4$ . We will be developing children's reasoning skills by encouraging them to explain how they know their answer is right or how they got to their final answer.

Within this half term we will also be focusing on 2D shapes. Children will be encouraged to spot 2D shapes in their environment, explore their properties as well as articulate similarities and differences between to four main 2D shapes: triangle, circle, square and rectangle.

By the end of the half term children should be able to name 2D shapes, group them as 2D shapes and be able to identify their features.

## Maths Vocabulary

Shape  
Number  
Digit  
Ten frame  
Counting  
One more  
One less  
Features  
Number sentence  
Addition  
Corner  
Side

## Partnership Books

This term we will be continuing our reading reward system which was launched earlier this year. Each class will become '**Reading Rocketeers**' aiming to get to 'space' (200 reads) by the end of the academic year. Children are encouraged to read at home every day and to make a note in their partnership book every time they read outside of school. After every 20 reads, they will get one step closer to space and will be rewarded with a token which they can 'spend' on prizes and, of course, books!



## Animal Words

Animal words will be sent out during this half term. Please practise these words at home with your children to help support their reading. Your child will then be tested weekly and achieve certificates once all words have been learnt.

## PE

Our PE day will be a **Friday** however your child's PE kit must be in school every day as this can change. Please ensure your child has the correct PE kit clearly labelled with their name. Earrings must be removed for these days.

### **PE kit consists of:**

Plain white t-shirt  
Black shorts or joggers  
Trainers (outside)  
Plimsolls (inside)

## Diary Dates

3/11/2020—Virtual Whole School Drop in  
9/11/2020—Anti-Bullying Week  
12/11/2020—RE Focus Day  
13/11/2020—Children in Need  
20/11/2020—St Andrew's Day  
11/12/2020—Virtual EYFS Nativity  
16/12/2020—Christmas Jumper Day and Christmas Lunch  
17/12/2020—Christmas Parties in bubbles

I look forward to another fantastic term!

*Miss Allmark*