

# The Glapton Academy

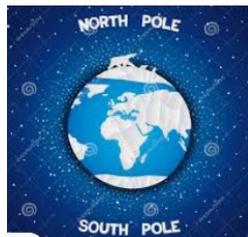
## Year 1 Juniper Newsletter

### Autumn Term 2020



#### Topic

Our topic for this half term is 'Arctic Adventures'. We will have a Science and Geography theme running throughout this topic. In Geography, we will be learning about the hot and cold areas of the World. We will learn about the North Pole and South Pole and which animals live there. In Science, we will be learning all about animals. We will be classifying animals according to their characteristics. We will also be learning about the animal groups reptiles, mammals, fish, birds and amphibians.



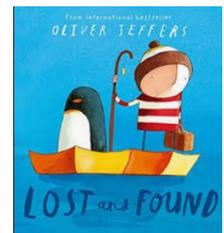
#### Book Recommendation

Lost and Found by Oliver Jeffers

Polar Animal non-fiction books

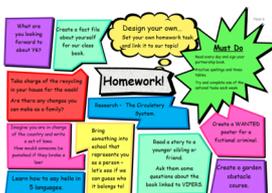
Planet Earth on BBC

Andy's Wild Workouts on CBeebies



#### Homework

All children will be given homework every **Friday**. This must be completed by the following **Wednesday**. Homework given will always be a reconsolidation of learning that has taken place in school. In addition to this, a homework menu will be provided each half term. These tasks will cover a range of skills. Children can choose as many additional tasks as they like to fit in with their busy schedules at home.



#### English

Our focus book for our 'Arctic Adventures' topic will be Lost and Found by Oliver Jeffers.

We will be writing a recount about what we did over half term, using time connectives and verbs.

We will be writing a non-chronological report about a Polar animal.

We will be writing instructions of how to make an explorer's sandwich.

We will be practising our cursive handwriting and keeping all letters sitting on the line.

We will also be using capital letters for names and at the beginning of sentences, as well as finger spaces and full stops.



## Maths

Addition and Subtraction, Geometry and Place Value (up to 20) is our Maths focus for this half term.

We will be partitioning numbers using a part-whole model, writing number sentences using the addition and equals symbols. We will be using fact families and number bonds to help us solve problems.

We will be learning 2D and 3D shapes and where we might be able to find them, as well as looking at some of the characteristics.

We will be using number lines, objects and pictures to identify and represent numbers. We will be counting, reading and writing the numbers to 20. We will be saying what is one more or one less than a number up to 20.

We will also continue with our big push on times-tables, as these form an important basis for many areas of the maths curriculum. There is no trick to being able to do these, other than practise, so any support that you can give your child at home to learn these off by heart would be greatly appreciated.



## Maths Vocabulary

Place value

Twenty

Count

Compare

Addition

Subtraction

Equals

Number Bonds

Shape

2D 3D



## Partnership Books

This term we will be continuing our reading reward system which was launched earlier this year. Each class will become '**Reading Rocketeers**' aiming to get to 'space' (200 reads) by the end of the academic year. Children are encouraged to read at home every day and to make a note in their partnership book every time they read outside of school. After every 20 reads, they will get one step closer to space and will be rewarded with a token which they can 'spend' on prizes and, of course, books!



## Phonics

Phonics packs will be out soon. In the meantime, you could YouTube 'Mr Thorne does Phonics'.

## PE

Our PE day will be a **Tuesday and Wednesday** however your child's PE kit must be in school every day as this can change. Please ensure your child has the correct PE kit clearly labelled with their name. Earrings must be removed for these days.

### **PE kit consists of:**

Plain white t-shirt

Black shorts or joggers

Trainers (outside)

Plimsolls (inside)

## Diary Dates

3.11.20 Virtual Whole School Drop In

9.11.20-13.11.20 Anti-Bullying Week

13.11.20 Children in Need

9.12.20 KS1 Virtual Nativity

16.12.20 Christmas Dinner & Christmas Jumper Day

18.12.20 End of Autumn Term

I look forward to seeing you all again soon and working alongside you and your family.

*Miss Johnson*