

# The Glapton Academy

## Year 4 Rowan Newsletter

### Spring Term 2021



#### Topic

After a lovely break, we ready for more learning in 2021! Our topic this half term is 1066AD. This topic is the ultimate finale for the reign of the Anglo Saxons and the tyranny of the Vikings. The Normans, from France, invaded England in 1066AD.

We will be studying the events that lead up to the invasion and the events that followed. We will be looking at how the Normans changed England through motte and baileys, castles and feudal systems.

The conquering of England and all its events are depicted in one of the first timelines created; the Bayeux Tapestry. Stretching over 70m long, this is a valuable source of evidence from the Norman era.

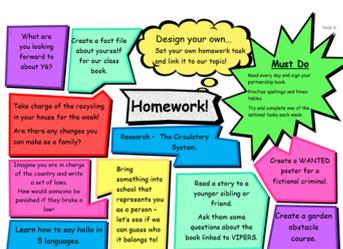
#### Book Recommendation— Stormin' Normans (Horrible Histories)

The Normans were so tough that they smashed up the savage Saxons and grabbed Britain for themselves! Remember: King Harold said he would defend Britain to the death... until William the Conqueror gave him an arrow in the eye! Yuck! But even though they defended their battleships with fearsome barrels of pee, the storming Normans had a soft side too. Learn about the Norman knights who slept with a dol-ly... saint.

#### Homework

A homework menu will be provided each half term which can found on our class page. These tasks will cover a range of skills.

Children can choose as many additional tasks as they like to fit in with their busy schedules at home.



#### English

Following on from our setting description in December, we are beginning the year with a character description. We will be recapping complex sentences and relative clauses to help our sentences flow. We will be reinforcing our descriptive talent with more metaphors. We are also having a focus on possessive apostrophes and correct use of pronouns.

Later on in the half term, we will be writing a wonderful play script that we will perform to our class afterwards. In this writing piece, we will focus on perfecting the simple present tense and the present progressive tense.

Finally, we will be writing a biography about the life of Roald Dahl. This will involve some research about his life and his adventures. We will read some of his books and truly encapsulate his life whilst focussing on using past tense, a range of fronted adverbials and applying complex sentences.

## Maths

We will begin by continuing with multiplication and division. The children will be solving two step problems in contexts, choosing the appropriate operation, working with increasingly harder numbers. We will also continue to solve problems involving multiplying and adding. We will be using the distributive law to multiply 2-digit numbers by 1-digit numbers.

After securing the multiplication and division unit, the children will progress onto finding the area of a rectilinear shape by counting squares.

Finally, we will move on to fractions. We will continue to build on what we learned in Year 3 and begin to count up/down in hundredths. We will recognise and find fractions of amounts and be able to write the equivalent of that fraction. We will continue to solve problems throughout.



## Maths Vocabulary

L x W

Multiples

Inverse

Formal method

Arrays

Equivalent

Hundredths

Area of

Numerator

Denominator

Distributive law

## Partnership Books

This term we will be re-starting our reading reward system which was launched earlier this year. Each class will become '**Reading Rocketeers**' aiming to get to 'space' (200 reads) by the end of the academic year. Children are encouraged to read at home every day and to make a note in their partnership book every time they read outside of school. After every 20 reads, they will get one step closer to space and will be rewarded with a token which they can 'spend' on prizes and, of course, books!



## Spellings

Spelling will now be given on Class Dojo.

We will have specific sounds and spelling rules to learn.

We will continue the previous format of spellings in the future.

## PE

Our PE days will be **Monday and Friday on Class Dojo**.

Please encourage your children to get involved in the physical activities during your busy schedule.



Happy New Year! I hope to see all your smiles again soon.

*Mr Phillips*