

Glapton Academy

Information about our Remote Education Provision

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child will already be signed up to Class Dojo and will need to log-on to their class account the next morning.

If a Bubble is sent home your child will bring their learning support pack with them and their remote learning book.

If this is not possible all learning supports are also available to download from our website.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subject areas. For example a lesson based around the examination of real artefacts may instead use photographs.

If an activity would be difficult to carry out at home these may be adapted or taught later in the year in school e.g. a science investigation using batteries, wires and buzzers or geography fieldwork planned using compasses may be moved to later in the year and a more appropriate part of that topic taught during remote learning.

How long can I expect work set by the school to take my child each day?

EYFS & KS1 will set work for 3 hours of learning

KS2 will set work for 4 hours of learning

Weekly & Daily Expectations

English

1.5 hours a day

- A piece of writing (can be cross curricular) following our writing process
- Weekly Handwriting taught using video
- 1 Vipers (reading) Lesson -1 hour
- 2 x 20 minute Viper (reading) sessions
- 3 weekly spelling lessons 15 mins
- A recording of the teacher or TA reading the class reader or story 3 times per week
- A nursery Rhyme or poem per week to learn and return as a video of your child reciting or reading
- Children are asked to read daily and upload a recording of themselves reading at least once per week
- Phonics at KS1 and where needed in KS2 -20 minutes each day

Maths

- 1 hour of maths each day
- Staff will add links to videos where appropriate
- Daily maths fluency questions
- Maths reasoning challenges that can be returned for assessment.
- Times Tables Rock-stars – 10 mins each day
- Flashback four each day

Foundation Subjects

30 minutes per day in KS1

1 hour 30 mins per day in KS2

- Daily lessons to include foundation subjects planned as part of our topics and detailed on knowledge organisers
- PSHE/Mental Health and well-being activities
- Physical Activity
- RE
- 3 Assemblies covering key festivals, events, British Values etc.

Daily Expectations

- Daily Hello message to each class – written or video with an attached visual timetable
- Daily English
- Phonics
- Daily Maths (include Flash Back 4)
- Child's daily reading
- Additional Core or Foundation Subject Tasks
- Story time (recorded)
- Rhyme & Poetry time (weekly)

Accessing remote education

How will my child access any online remote education you are providing?

- We are using Class Dojo as our platform to provide Remote learning. It is a format that looks similar to social media sites.
- It allows school-wide remote learning to be up and ready and easily accessible to all.
- Class Dojo will also let us keep in touch through direct messages, sharing lessons and resources that are similar to those the children would experience if they were in school.
- We will also be able to post videos, photos, links, and files for children to see.
- We will assign classwork to our pupils if they are required to be at home and parents can log in from any device to complete their activities.
- All the posts can also be translated in to over 35 languages
- The format is really user friendly and easy to navigate.
- Children will be able share their work with their teacher through photographs, videos, drawings and text (approved by the teacher before going on line).

Dojo will allow us to

- Message families with regular updates
- Set an expected daily schedule for home learning
- Check in to see how each child is doing
- Create opportunities to meet digitally as a class or group if an individual is isolating
- Share resources so that children can keep practising their reading, writing and maths skills
- Set activities and tasks for all curriculum areas
- Provide School Assemblies
- Allow teachers to read aloud to children
- Provide activities to support social and emotional learning and wellbeing

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have an allocation of 36 government laptops which will be allocated to pupils expressing need and who are accepted on our device/data/router/printed work register.

Laptop loan is subject to the signing of a strict loan agreement by the parent and pupil.

Laptops will be allocated to pupils in KS2 in the first instance where parents have requested a device and explained why they need to borrow a laptop.

Children in receipt of FSM and/or on a vulnerable pupils register but not attending will be the highest priority for allocation.

A list of families requesting devices to enable internet connection has been submitted to our TRUST and they are organising distribution of these devices to school.

Parents will be contacted by school with details of their pickup time and place after receipt of their signed loan agreement.

A small minority of families have requested printed resources. Weekly work-packs will be posted to these families.

Completed packs can be dropped off at school in a drop off box for assessment.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Videos

Written instruction

Videos of PowerPoints and Smart Board Slides with audio from the teacher.

Recorded stories

uploaded documents with learning objectives, success criteria and instructions

Text Books (Y6)

Reading books

Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We will send a visual timetable for your child's learning each day and ask you to support your child as much as possible with their English and Maths in the mornings.

It is important that you set a routine and start the day with a similar routine each day during the school week.

Lessons should start after your child is up and dressed and had breakfast.

Screen breaks are important to plan in too.

We understand how difficult it is to juggle home-learning and your other responsibilities so have agreed that the afternoon tasks can be tackled in line with your own routine as long as the required amount of time is given each day.

We expect your child to do their school work every day and also encourage lots of other physical and fun activities as a family too.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Children's work will be uploaded and marked each day.

We will monitor how regularly your child is working and how much work they complete.

We will regularly contact you directly through class dojo to keep you informed.

Rewards for great home learning are also distributed through class Dojo which you have access to.

Foundation and topic subjects will be responded to at least weekly.

We will contact you by telephone if we do not see that your child is accessing his or her work.

This will be monitored on our call logs and followed up by DSLs or SLT as necessary.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

Uploaded written feedback on all work received.

Recorded feedback to individuals, groups or the whole class

Dojo Points

Weekly celebration assemblies

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

The SENDco will adapt learning and provide a learning pack for any children with an EHCP.

All SEND pupils on our register will receive a digital or actual support pack.

Learning will be provided in line with the Special Needs Support Plan which is regularly monitored by the SENDco, Mrs. Pye.

Children in EYFS and Year 1 are doing really well with accessing their work on class DOJO. Where necessary this learning will be supplemented with weekly posted work-packs.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

After 24 hours each day's timetable and learning for the day will be uploaded onto Class Dojo and provided and marked in the same way as described above.

If a child cannot access Class-Dojo, a 10 day work pack will be delivered using the same curriculum with easily understood Learning Objectives and Success Criteria for each lesson.

Welfare calls will be made to check on understanding and to provide feedback. Work will be returned for assessment when your child returns into school.