

The Glapton Academy

Year 3 Sycamore Newsletter

Summer Term



Out and About

This half term, we will be looking at the world around us, focussing on the U.K and its major cities as well as where we are in the U.K. We will be using our geographical fieldwork skills to look at the topographical features around our local area.

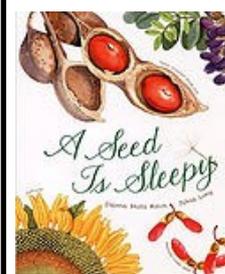
We will be distinguishing between human features and physical features and the differences between these.



We will also be looking at plants and what they need to survive. We will be looking at the different stages of the life cycle of plants and how they survived, including how water travels through them and how their seeds are dispersed.

Book recommendation – A Seed is Sleepy by Dianna Aston and Sylvia Long

This beautifully illustrated non-fiction text showcases how amazing seeds are. Each page shows how different types of seeds are perfectly adapted to survive, spread and grow into amazing plants.



The text is poetic and the botanical illustrations are beautiful and detailed.

Homework

A homework menu will be provided each half term which can found on our class page. These tasks will cover a range of skills.

Children can choose as many additional tasks as they like to fit in with their busy schedules at home.

Homework!

- Sit outside and sketch a picture of a living plant. Try to include as much detail as possible.
- Draw a map of an area with a grid and give a key with grid references showing where different plants are.
- Design your own... Set your own homework task and link it to our topic!
- Look around your house and see how many things you can find that are made from trees or plants. List the things you find.
- Go on a seed hunt. Try to find as many seeds as you can and find out what plant they have come from. How have they been dispersed?
- Draw the life cycle of a plant.
- Write some descriptive sentences about the plants around your house or school. Remember to include impressive words and phrases.
- Try to grow something in your garden. It could be a flower, fruit or vegetable. Keep track of it as it grows through drawings or a diary.
- Go for a walk and write down all the different plants you see. If you don't know the name of some, take a picture and see if you can find out its name.
- Make a poster about what flowers need to survive and what humans need to survive.
- Write a poem about a plant or flower.
- Must Do** Read every day and sign your reading record. Practise spelling and times tables. Try and complete one of the optional tasks each week.

English

This half term we will be focusing on poetry, explanation texts and retelling a story.

The poetry we will be doing will be haiku poems, which are a Japanese form of poetry that have 5 syllables in the first line, 7 syllables in the second line and 5 syllables again in the third line. These poems are often about nature, so we will be writing our own Haikus about the life cycle of a flower.

We will also be writing an explanation text about how flowers grow and will be retelling our story this half term The Tiny Seed by Eric Carle.

We will also be focusing on our handwriting and presentation. We are writing in cursive script using handwriting books and forming our letters correctly. We are already seeing some fantastic presentation from Year 3!

Maths

In Maths this term, we will be focusing on fractions and time.

We will be looking at recognising unit and non unit fractions. We will also be finding fractions of amounts and solving problems involving fractions. We will also be looking at equivalent fractions, ordering fractions and adding and subtracting fractions using unit and non unit fractions.

We will then look at time. We will be recapping telling the time to the nearest half, quarter, 5 minutes and o'clock then moving on to telling the time to the nearest minute. We will be using 12 and 24 hour clocks as well as clocks with Roman numerals. We will also be recording and comparing time and duration of events. To do all this, we will need to know the number of seconds in a minute, number of minutes in an hour and the number of hours in a day. We will then also look at the number of days in each month as well as a year and a leap year.

Please continue to support your child by helping them to learn their times-tables. Times-tables Rockstars is a great way of helping your child to develop this fundamental skill.

Maths

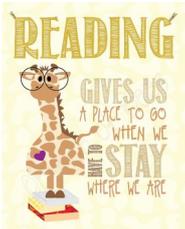
Vocabulary

Unit fractions	24 Hour
Non-unit fractions	12 Hour
Numerator	Seconds
Denominator	Minutes
Whole	Hours
Half	Days
Quarter	O'clock
Equivalent	Half past
AM	Quarter past
PM	Quarter to

Spellings and Partnership Books

All children will be given spelling words to learn each **Friday**. These should be practised at home as often as possible and will be tested in school the following **Friday**.

Children are also expected to read at home **to an adult at least 5 times a week - let's try to move up the reading rocket!**



After listening to your child read please put a short comment, or simply initial, in their partnership book, so I know they have read to you.

PE

Our PE days will be **Wednesday** and **Friday** this half term, however, your child's PE kit must be in school every day as this can change. Please ensure your child has the correct PE kit clearly labelled with their name.

PE kit consists of:

Plain white t-shirt

Black shorts

Plain black Joggers for winter

Trainers or plimsolls

Remember earrings are to be removed.

Dates for your diary

03.05.21—Bank Holiday

24.05.21—Eid al Fitr - Islam Focus Day

28.05.21— Vesak—Buddhism Focus Day

28.05.21—Last day of half term

31.05.21—04.06.21—Half Term

07.06.21—First day back at school

I'm looking forward to another great half term working with you and your children and seeing the progress everyone in Sycamore class is making.

Miss Brockie