



# The Glapton Academy

## Year 4 Newsletter

### Autumn Term 1 - 2021



#### Topic

This half term, we will be learning about the Vikings. We will begin by looking at different stereotypes of the Vikings. Different historical sources often have varying views about the Vikings. We will discuss the validity of each source and make our own conclusions.

Furthermore, we will learn about the key dates in the Viking Britain timeline, such as raids, battles and captured towns. One town, called York, will be our main focus. We will learn how the Vikings lived and what role each citizen had in the 8th century. Also, we will learn about the Viking's preferred method of travel: the Long Boat. When we have learned more about the Vikings, we will compare them to the Romans and discuss the impact the rule had on Britain.



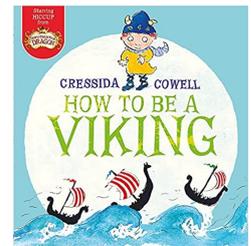
#### Book recommendation

#### How to be a Viking - Cressida Cowell

So begins Cressida Cowell's stories about a little Viking who cannot fit in.

Unlike his dad, Stoick the Vast, Hiccup is tiny, thoughtful and polite and scared of almost everything - especially of going to sea for the very first time. But go he must... So who will save the day when everything goes wrong aboard ship?

This wonderfully witty fable will delight.



#### Homework

All children will be given homework every Friday. This must be completed by the following Wednesday. Homework given will always be a reconsolidation of learning that has taken place in school.

In addition to this, a homework menu will be provided each half term. These tasks will cover a range of skills. Children can choose as many additional tasks as they like to fit in with their busy schedules at home.

<p>Give a book that is special to you and show it with a younger sibling or a friend. See if they enjoy the story as much as you do!</p>	<p>Create a fact file about a year from the year you are in. Or the year you were born!</p>	<p>Get your own homework book linked to your history topic. Or the word 'homework'!</p>	<p>I want my friends to read my story and have me read theirs back to them. Read to a friend and have them read to you. The end of the story is the best!</p>
<p>Take a change of the recipe in your house for the week. Are there any changes you can make to it?</p>	<p>Change your name in a story of the country you live in. Write a letter to a friend. Write a letter to a friend. Write a letter to a friend.</p>	<p>Bring something into school that represents your opinion. Write a letter to a friend. Write a letter to a friend.</p>	<p>Learn how to say hello and goodbye in five different languages.</p>
<p>Create a 'Wanted' poster for a fictional criminal.</p>	<p>Challenge your writing knowledge by playing a board game.</p>	<p>Research our First Science Topic - The Circulatory System.</p>	<p>Get your friends to read your story and have me read theirs back to them. Read to a friend and have them read to you. The end of the story is the best!</p>

#### English

In English this term, we will be exploring a variety of text types surrounding our topic book: How to Train Your Dragon. We will be writing step-by-step instructions detailing how a dragon can be tamed and trained in line with the story.

We will also be working hard to improve our GPS (grammar, punctuation and spelling)) skills through the use of Writing LEAPs. We will begin this term by learning how construct sentences using the correct punctuation marks. We will also create compound and complex sentences to help us extend our writing.

In reading, we will be working on building our vocabulary so that we can use new words in our writing. We will be retrieving information from a text to help us to better understand a story. We will be working cooperatively to develop our reading skills.



## Maths

In our maths lessons this term, we will begin by understanding the values of each digit when they are in different columns. We will look at 3 digit numbers and 4 digit numbers. We will the progress to negative numbers and how we can count backwards when using them. After focusing on place value, we will begin looking at addition and subtract. We will focus on counting on a number line first, then progress to using part whole models and column methods of calculation.

We will also continue with our big push on times-tables, as these form an important basis for many areas of the maths curriculum.

Please encourage your child to access TT Rockstars as often as possible to support them with this essential knowledge.

The children's usernames can be found in their Partnership and Homework books.



## Maths Vocabulary

- Ones
- Tens
- Hundreds
- Thousands
- Value
- Digit
- Greater than
- Less than
- Equals to
- Negative
- Addition
- Subtraction
- Exchanging

## Partnership Books

This term we will be re-starting our reading reward system. Each class will become 'Reading Rocketeers' aiming to get to 'space' (200 reads) by the end of the academic year. Children are encouraged to read at home every day and to make a note in their partnership book every time they read outside of school. After every 20 reads, they will get one step closer to space and will be rewarded with a token which they can 'spend' on prizes and, of course, books!



## Spellings

All children will be given spelling words to learn each **Friday**.

These should be practised at home as often as possible and different words with the same spelling pattern will be tested in school the following **Friday**.

## PE

Our PE days will be a **Tuesday** and **Friday** this half term.

Please ensure your child has the correct PE kit clearly labelled with their name. Earrings must be removed for this day.

### **PE kit consists of:**

- Plain white t-shirt
- Black shorts
- Trainers (outside)
- Plimsolls (inside)

## Dates for your diary

16.09.21– Parents Spelling Session 2.30pm with Mrs Ralph

20.09.21 and 21.09.21 Parents evening

22.09.21-SCARF Challenge Day

28.09.21-Parents Calculations Session 2.30pm with Miss Shenton

01.10.21 –Harvest Festival Celebrations

Welcome back! Let's have the best start to our school year.

*Mr Phillips and  
Miss Malhotra*