

Geography – Year 1

	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
	The Great Outdoors 13 hours in class Flower park walk – 3 hours	Arctic Adventures 4 hours in class Arctic Day – 2 hours				The UK and Me 11 hours in class Airport – 3 hours
Locational knowledge						I can name and locate the four countries of the United Kingdom and the continent it is in. I can name and locate the capital city of the United Kingdom.
Place knowledge	I can explain what Geography is. I understand the difference between human and physical features. I can identify human and physical features of a local area using basic geographical vocabulary and compare this to another part of the world.					I can identify human and physical features of a local area using basic geographical vocabulary and compare this to another part of the world.
Human and physical geography	I can use basic geographical vocabulary to refer to key human and physical features of a familiar setting. I can identify seasonal and daily weather patterns in the UK.	I can identify the location of hot and cold areas of the world in relation to the equator and identify the North and South Poles.				I can understand geographical similarities and differences between a place in the UK and another part of the world. I can use basic geographical vocabulary to refer to key human and physical features of a familiar setting.
Geographical skills and fieldwork	I know what maps, atlases and globes are and begin to use them. I can use simple fieldwork and observational skills to study my school grounds and its surrounding environment. I can use aerial photographs to recognise landmarks and human and physical features of a familiar area (e.g. school grounds). I can use locational and directional language to describe of features on a map. I can draw simple maps and keys.	I can use simple compass directions including North, South, East and West. I can draw simple maps and keys.				I know what maps, atlases and globes are and how to use them. I can use world maps, atlases and globes to identify the United Kingdom and its countries (and other parts of the world). I can draw simple maps and keys

Geography – Year 2

	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
	Into The Forest 16 hours in class Conkers – 2 hours		Lost! 16 hours in class Walk around Clifton – 2 hours			
Locational knowledge			I can name and locate the four countries and capital cities of the United Kingdom. I can name and locate the United Kingdom’s surrounding seas. I can name and locate the world’s seven continents and five oceans.			
Place knowledge			I can identify the similarities and differences in physical and human geography of a small area of the UK and non-European country (India) using basic geographical vocabulary.			
Human and physical geography			I can use basic geographical vocabulary to refer to key human and physical features.			
Geographical skills and fieldwork	I can use maps and atlases to identify the UK and my local area. I can use locational language and directional language to describe the location of features and route on a map. I can use simple compass directions (North, South, East and West) to describe the location of features and route on a map. I can use simple grid references to locate squares on a map. I can use basic symbols in a key. I can use aerial photographs to recognise landmarks and basic human and physical features.		I can use world maps, atlases and globes to identify the United Kingdom and its countries and a contrasting non-European country.			

Geography – Year 3

	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
			European Rivers 18 hours in class	Out and About 14 hours in class Sherwood Forest – 4 hours		
Locational knowledge			I can name and locate some countries in Europe and their capital cities. I can name and locate the geographical regions and major cities of the United Kingdom.	I can identify their human and physical characteristics and key topographical features.		
Place knowledge				I can identify the similarities and differences in human and physical geography of a region of the United Kingdom and a region in a European country.		
Human and physical geography			I can begin to describe and understand key aspects of physical geography including the water cycle and rivers.	I can use geographical vocabulary to refer to key human and physical features.		
Geographical skills and fieldwork			I can use maps, atlases and globes to locate countries and start to describe features.	I can use maps, atlases and globes to locate countries and start to describe features. I can use fieldwork to observe, measure and record the human and physical features in a local area (pictograms, tallies, tables, bar charts). I can start to use the eight points of a compass. I can start to use four-figure grid references, symbols and keys.		

Geography – Year 4

	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
		Marvellous Mexico 12 hours in class		Coast to Coast 15 hours in class Dovedale – 3 hours		Reuse, reduce, recycle 6 hours in class
Locational knowledge		I can use a map to name and locate the countries in North and South America.				I can locate areas of similar environmental regions on a map (climate zones and vegetation belts).
Place knowledge		I can identify geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North or South America.				
Human and physical geography				I can describe and understand key aspects of physical geography including coasts and erosion. I can describe and understand key aspects of human geography including types of settlements, land use and economic activity.		
Geographical skills and fieldwork		I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.		I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. I can use the eight points of a compass. I can use four-figure grid references, symbols and keys (including OS maps).		I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Geography – Year 5

	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
	Extraordinary Earth 16 hours in class Clifton Fields – 2 hours			Adventure to Australia 18 hours in class		
Locational knowledge	I can name and locate some of the world's countries within continents.			I can locate areas of similar environmental regions on a map (biomes and climate zones).		
Place knowledge				I can identify geographical similarities and differences through the study of human and physical geography of two different areas of the world.		
Human and physical geography	I can describe and understand key aspects of physical geography including mountains and earthquakes.			I can describe and understand key aspects of human geography including tourism.		
Geographical skills and fieldwork	I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. I can start to use 6 figure grid references, symbols and keys (including OS maps). I can use fieldwork to observe, measure and record the human and physical features including sketch maps, graphs.			I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. I can use fieldwork to observe, measure and record the human and physical features including sketch maps, graphs.		

Geography – Year 6

	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
					Amazing Americas 18 hours in class	Navigation! 14 hours in class Dovedale – 4 hours
Locational knowledge					I can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).	I can name and locate topographical features of countries and cities around the world and explain how they can change over time (e.g. rivers and volcanoes)
Place knowledge					I can identify geographical similarities and differences through the study of human and physical geography of two different areas of the world and understand some of the reasons for these similarities.	
Human and physical geography					I can describe and understand key aspects of physical geography including rivers and volcanoes.	
Geographical skills and fieldwork						I can use the eight points of a compass and show an awareness of the 16-point compass rose. I can use 6 figure grid references, symbols and a key (including OS maps). I can create complex keys. I can use a scale to reasonably estimate distances. I can use fieldwork to observe, measure and record human and physical features using sketch maps, plans and graphs and digital technologies. I can present fieldwork observations and give detailed descriptions and opinions of the characteristic features of a location.