

## **PREVENT at THE GLAPTON ACADEMY**

As an academy we have a duty of care to our pupils and staff to safeguard them from the risk of being drawn into terrorism.

Our **PREVENT** statement makes our commitment to this duty clear to all stakeholders.

**P**rovision- pupils enjoy a creative curriculum which includes a global and anti-racist approach to each topic enhanced by outstanding social, moral, spiritual and cultural opportunities and the promotion of fundamental British Values.

**R**espect is a key element of our school community ensuring that children and adults feel safe and confident to make choices with an understanding of the consequences of their actions on others.

**E**-Safety is central to our learning in a 21st century classroom and pupils are kept safe through filtering but are also taught how to keep themselves safe when using the internet.

**V**alues - Our Academy Ethos and Values underpin all we do at the academy and support our active promotion of the British Values of democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs and respect for our Armed Forces.

**E**lected pupil groups ensure that pupils have an active voice in school and help to shape the future of policy and practice through discussion, debate and a fair democratic process.

**N**o - We say no to any form of extremism including hurtful language, exclusion of any pupils or groups (by other pupils or staff) and all forms of aggressive behaviour. Our pastoral care ensures swift action and targeted support for all members of our school.

**T**rainning - Staff are trained to identify risks and the processes involved in radicalisation. They are aware of the importance of early intervention and are committed to challenge any form of extremist behaviour. They know the routes for referral and the Headteacher has completed the CHANNEL Awareness module.

All visitors and speakers are asked to read and adhere to our **PREVENT** statement.

The **PREVENT** lead at The Glapton Academy is Mrs C. Hurst.