



# The Glapton Academy

## Year 2 Newsletter

### Spring Term 1 - 2022

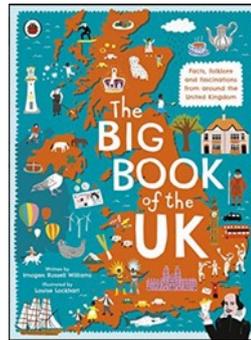


#### Topic

This half term our topic is a geography focus called 'Where Are We?'. The children will learn about the countries and capital cities in the United Kingdom and recap their knowledge of human and physical features. They will then take to the streets of Clifton on a field trip to identify these features in their local area and compare them to a Kenyan village.

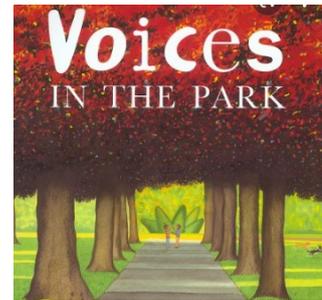
The children will also use their knowledge of maps and atlases to identify the world's continents and oceans.

In Science we will be learning about everyday materials. The children will conduct experiments to discover the properties of different materials



#### Book recommendation

"Voices in the park" by Anthony Browne



Voices in the Park uses story and imagery to tell the story of a shared space through the voices of four different characters. The differing perspectives of each very different character give a fascinating depth to this simple story which explores themes such as alienation and anger as well as friendship and hope. It gently explores the impact we have on others around us and the impact adult emotions have on children.

#### Homework

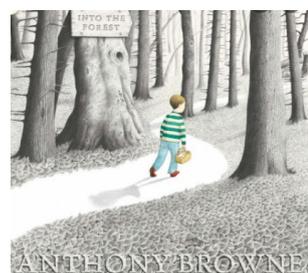
All children will be given homework every Friday. This must be completed by the following Wednesday. Homework given will always be a reconsolidation of learning that has taken place in school. In addition to this, a homework menu will be provided each half term. These tasks will cover a range of skills. Children can choose as many additional tasks as they like to fit in with their busy schedules at home.



#### English

This half term, our writing will be based on the story 'Into The Forest' by Anthony Browne. Over the six weeks, we will write a recount, retell and innovate the story and write riddles.

Some new writing skills they will learn in this block are subordinating conjunctions, apostrophes for possession, suffixes and question sentences. Throughout the children's writing, we will be looking for other skills they learnt in the autumn term like expanded noun phrases, adverbs, time connectives and compound sentences.



### Maths

This half term, Year 2 will begin to multiply and divide numbers by 2, 5 and 10. Please practice counting forwards and backwards at home! They will learn how to use concrete resources, pictorial methods and written methods to solve calculations.

We will also continue with our big push on times-tables, as these form an important basis for many areas of the maths curriculum. Please encourage your child to access TT Rockstars as often as possible to support them with this essential knowledge.

The children's usernames can be found in the front of their partnership books.



### Maths Vocabulary

- multiply
- multiplication
- divide
- division
- groups of
- sharing
- equal groups

### Partnership Books

Please continue to encourage your child to read every day and record this in their partnership books. The children love their 'Reading Rocketeers' challenge and the aim is to get to 'space' (200 reads) by the end of the academic year. After every 20 reads, they will get one step closer to space and will be rewarded with a token which they can 'spend' on prizes and, of course, books!



### Spellings

All children will be given spelling words to learn each **Friday**.

These should be practised at home as often as possible and different words with the same spelling pattern will be tested in school the following **Friday**.

### PE

Our PE days will be a **Monday** and **Wednesday** this half term.

Please ensure your child has the correct PE kit clearly labelled with their name. Earrings must be removed for this day.

#### **PE kit consists of:**

Plain white t-shirt  
Black shorts  
Trainers (outside)  
Plimsolls (inside)

### Dates for your diary

05.01.22—Return to school  
10.01.22—Behaviour week  
25.01.22—Year 2 Parent's evening  
11.02.22—Last day of term

We look forward to working you and your child this half term.

*Miss Gibbons and  
Mrs Husbands.*