

The Glapton Academy

F1 Saplings Class Newsletter

Spring 1– 2022



Welcome back! We hope that you had a happy and peaceful Christmas and New Year's break.

Topic

This half term in Saplings class our topic is 'Excellent Explorers'.

We will be finding out about what it means to be an explorer, and all about the different places in the world where we can explore.

We will be thinking about what an explorer would need to take with him/her in his backpack when on his travels. We will be investigating maps and how to use them, as well as thinking about the different types of transport an explorer might use to travel in.

Most importantly we will be asking the question can anyone be an explorer? We will be investigating a selection of famous explorers. Are they old or young? Are they male or female? Which ethnicity group are they from?

We will be asking the children to comment on their own experiences of 'exploring' whether in their local environment or further afield! as well as taking part in our own exploration of the school grounds and as part of our SCARF curriculum finding out how we can keep safe when we are outside.

We will be using the role play resources to assist the children in imagining that they are explorers, creating binoculars, using small world transport to create prints, and using bubble painting, as well as using foil, leaves and other natural materials to represent different environments.



A Polite Reminder

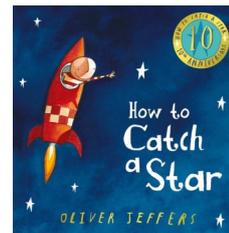
We love the children to be healthy and keep hydrated in Saplings Class.

May we please remind you that in accordance with our school policy, if children wish to bring a drink to school in addition to the milk that they are offered then please may they bring a **bottle of water** only rather than squash or cordial. This is in line with all other classes in school.

Thank you for your support.

Book recommendation

'How to Catch a Star'



By Oliver Jeffers

The boy really wanted a star of his very own. But how could he catch one?

Follow the boy as he tries to catch a star in this enchanting story about determination, imagination and love.

Literacy/Communication and Language

This half term in Saplings class we will be reading the stories 'Moles Journey', 'We all Went On Safari', 'The Train Ride', and 'Lost and found'.

We will be introducing the children to some non fiction texts, and talking about the meaning of some new vocabulary as we come new and exciting words.

We will continue to develop our listening and understanding skills, by listening to stories, following instructions or directions and by answering simple questions in group discussions.

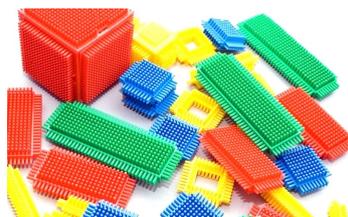


Maths

Shape Space and Measure

In maths this half term the children will be developing their skills in sequencing by recalling sequences of events in every their day lives and through some of our stories.

The children will also continue to have the choice to use our selection of construction media through our continuous provision activities to select shapes appropriately to build with — using a flat surfaces for a wall for example , while at the same time showing some awareness of the similarities or differences of the shapes or objects that they are using.



Maths Vocabulary

- shape
- flat
- fat
- long
- short
- thin
- bigger
- pointy
- smaller
- same
- different
- first
- next
- after
- before
- then

Reading Records .



A polite reminder.! **Please return your child's reading records to us in Saplings class every Friday!** We do hope you enjoy listening to your child reciting their weekly rhymes to you! Please read each week's rhyme daily with your child encouraging them to hear and say any rhyming words, as well as listening for and saying some sounds in words. Please also use the reading record booklets to let us know about any other books your that child has read, or any activities that they have taken part in and enjoyed so that we can encourage them to interact and share their experiences with everyone in Saplings Class. By encouraging the children to talk to adults and peers about their own experiences we aim to promote and develop each child's confidence and self esteem. Thank you.

School Uniform

School Uniform Accessories.

May we please remind you that hair accessories, socks and tights should be black, grey, white or red only. Also nail varnish is not permitted along with jewellery other than plain or stud earrings, watches are only allowed when your child can tell the time. Thank you for your continued support.

Dates for your diary

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We look forward to working with the children this half term.

*Mrs Smith and
the Nursery
team.*