

# The Glapton Academy

## Year 5 Newsletter

### Spring Term 2– 2022



#### Adventure to Australia!

This half-term we will be travelling to the other side of the Earth to Australia with its sprawling red deserts, sparkling modern cities, tropical rainforests teeming with exotic life and snow-capped mountain ranges.

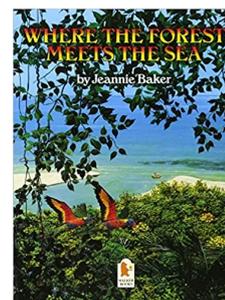
We will start our topic by learning all about climate. We will learn what climate is, the six climate zones, and how we can map areas of the world by their climates. Then, we will take a closer look at the climate of Australia and compare it to the climate of the UK.

We will also be learning about the human and physical geographical features of Australia and researching some of the most famous landmarks. We will be considering why Australia is a popular place for tourists to visit and how tourism contributes to life there.

#### Book recommendation

#### **Where the Forest Meets the Sea** by Jeannie Baker

When a young boy visits a tropical rain forest, he pretends it is a long time ago and that extinct and rare animals live in the forest and aboriginal children play there. But how much longer will the rainforest remain, he wonders?



#### Homework

All children will be given homework every **Friday**. This must be completed by the following **Wednesday**. Homework given will always be a reconsolidation of learning that has taken place in school. In addition to this, a homework menu will be provided each half term. These tasks will cover a range of skills. Children can choose as many additional tasks as they like to fit in with their busy schedules at home.

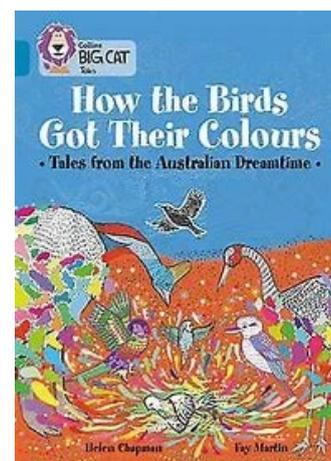


#### English

This term we will be studying a variety of traditional tales such as How the Birds Got Their Colours and How the Kangaroo Lost its Tail. We will be studying the morals in these stories and then adapting one to make our own narrative. We will be learning how to punctuate direct speech and how to use a wide range of sentence starters.

In this unit, we all also be writing a non-chronological report about Aboriginal People groups and a persuasive leaflet about Australia.

Through this, we will focus on are modal verbs, adverbs to indicate degrees of possibility, organisational and presentational devices.



## Maths

This half term, we will be learning about fractions. We will be recapping our understanding of what fractions are and how to recognise equivalent fractions. We will then learn how to write fractions that are greater than one before converting between improper fractions and mixed numbers. We will also be adding and subtracting fractions both where the denominator is the same and where it is different. Finally in this unit, we will multiply fractions and find the fraction of amounts.

We will then move on to learning about decimals and percentages. We will learn how to write decimals up to two decimal places and how to order, compare and round decimals. We will then learn what percentages are and how to convert between fractions, decimals and percentages and then identify equivalent fractions, decimals and percentages.

Please do continue to encourage your children to log onto TT Rockstars at home. Multiplication knowledge is important for all areas of maths, but it's particularly useful for the fraction unit.



## Maths Vocabulary

Fraction  
Part  
Whole  
Unit Fraction  
Non-Unit Fraction  
Numerator  
Denominator  
Mixed Number  
Improper Fraction  
Integer  
Multiply  
  
Decimal  
Decimal Places  
Tenths  
Thousandths  
Rounding  
Percentage  
Equivalent

## Partnership Books

We will be continuing our reading reward system which was launched earlier this year. Each class will become '**Reading Rocketeers**' aiming to get to 'space' (200 reads) by the end of the academic year. Children are encouraged to read at home every day and to make a note in their partnership book every time they read outside of school. After every 20 reads, they will get one step closer to space and will be rewarded with a token which they can 'spend' on prizes and, of course, books!



## Spellings

All children will be given spelling words to learn each **Friday**.

These should be practised at home as often as possible and different words with the same spelling pattern will be tested in school the following **Friday**.

## PE

Our PE days will be on **Mondays and Fridays for Cherry and Wednesdays and Thursdays for Hazel** this half term however your child's PE kit must be in school every day as this can change. Please ensure your child has the correct PE kit clearly labelled with their name.

### **PE kit consists of:**

Plain white t-shirt  
Black shorts (inside)  
Plain black joggers and top (outside)  
Trainers (outside)  
Plimsolls/ bare foot (inside)

## Dates for your diary

3rd March– Reading Challenge Day  
8th March—Road Safety Quiz  
14th—18th March—STEM Week  
18th March– Red Nose Day  
1st April— Break up for Easter

We are looking forward to working with you and your child again this term.

Miss Cartwright and Miss Shah