

# The Glapton Academy

## Year 4 Newsletter

### Spring Term 2022



#### Topic

This term, we will learn about coasts. Children will develop their understanding of processes such as erosion as well as exploring settlements, land use and economic activity.

Children will become increasingly familiar with how to use maps, atlases and globes to locate countries. They will learn about the eight points of a compass as well as knowing how to use four-figure grid references, symbols and map keys. Children will be encouraged to record human and physical features using bar charts, tables and sketch maps



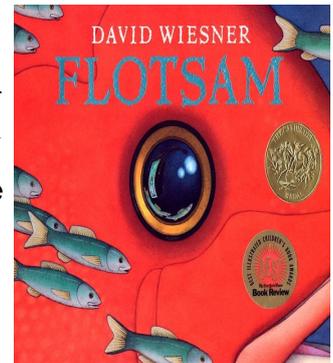
#### Book Recommendation— Flotsam —

David Wiesner

A science-minded boy goes to the beach equipped to collect and examine anything floating that has been washed ashore. Bottles, lost toys, small objects of every description

are among his usual finds. But there's no way he could have prepared for this discovery

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#### Homework

All children will be given homework every **Friday**. This must be completed by the following **Wednesday**.

Homework given will always be a reconsolidation of learning that has taken place in school.

In addition to this, a homework menu will be provided each half term. These tasks will cover a range of skills. Children can choose as many additional tasks as they like to fit in with their busy schedules at home.

#### English

We will focus on three text types this half term. Firstly, we will be looking at free verse poetry. We plan to use various language features such as similes, metaphors and personification. Children will also explore a range of poetic devices such as alliteration, rhyme and repetition.

Children will also look at persuasive writing and how to write a persuasive advert. We will look at using expanded noun phrases and connectives as well as how to vary the length of sentences to create pace of writing.

At the end of the half term, we will focus on setting descriptions. Children will be taught how to use a range of fronted adverbials to indicate time, place and manner. They will form verbs in a variety of tenses and apply their understanding of expanded noun phrases to add additional details to their descriptions.

## Maths

We will begin our term by continuing with our topic of fractions. Children will recognise and show, using diagrams, families of common equivalent fractions. They will look at comparing and ordering fractions as well as converting mixed numbers to improper fractions and vice versa. We will then move on to adding and subtracting improper and mixed number fractions. To consolidate understanding, Children will focus on applying the skills learnt to a variety of problem solving scenarios.

Children will explore decimals, learning to read and write numbers with two decimal places. They will recognise and write decimal equivalents. Children will also be supported to solve increasingly complex problems involving percentage and decimal equivalents.



## Maths Vocabulary

Fractions  
Equivalent Fractions  
Mixed Numbers  
Improper Fractions  
Addition  
Subtraction  
Hundredths  
Decimal  
Decimal point  
Decimal equivalent

## Partnership Books

This term we will be re-starting our reading reward system which was launched earlier this year. Each class will become '**Reading Rocketeers**' aiming to get to 'space' (200 reads) by the end of the academic year. Children are encouraged to read at home every day and to make a note in their partnership book every time they read outside of school. After every 20 reads, they will get one step closer to space and will be rewarded with a token which they can 'spend' on prizes and, of course, books!



## Spellings

All children will be given spelling words to learn each **Friday**.

These should be practised at home as often as possible and different words with the same spelling pattern will be tested in school the following **Friday**.

## PE

Alder PE days: Monday and Friday.

Rowan PE days: Tuesday and Wednesday.

Your child's PE kit must be in school every day as this can change. Please ensure your child has the correct PE kit clearly labelled with their name. Earrings must be removed for these days.

### **PE kit consists of:**

Plain white t-shirt

Black shorts

Plimsolls (inside)

## Diary Dates

Reading Challenge Day—3rd March

Road Safety Quiz—8th March

STEM week—14th—18th March

Red Nose Day - 16th March

Break up for Easter—1st April

Let's have a great half term together!

Mr Phillips and  
Miss Malhotra