

English Curriculum at Glapton Academy

English- Subject Leaders

Mrs Emma Ralph

**Qualifications:**

BA (Hons) Childhood studies
Qualified Teacher Status (GTP)

Roles:

Year 6 class teacher
English Lead
Writing moderator for LA

Mrs Helen Kay

**Qualifications:**

BA (Hons) Linguistics
PGCE
Qualified Teacher Status (GTP)

Roles:

Intervention teacher
English Lead

English- Subject Vision

At Glapton Academy, we aim to deliver a high quality English curriculum that gives children the best possible opportunities to become confident, literate, successful members of society, with a deep love and understanding of English language and literature. We believe the development of literacy skills is central to improving a child's life chances. Teachers have high expectations for all children to achieve and enjoy English and to be able to use the skills they have acquired in a range of contexts. We strive to ensure all children can communicate clearly in spoken and written form and become masters of language. Rich texts are at the heart of our teaching and a love for reading is promoted throughout the school.

English- Subject Aims

The ability to read and write effectively not only has a direct impact on progress and attainment in all areas of the curriculum but also upon children's confidence, self-esteem and motivation to learn.

In line with the National Curriculum for English (2014), our aim is to provide a high-quality English education, which develops children's spoken language, reading, writing and vocabulary, as well as providing a key to access the whole curriculum.

English- Subject Design

As leaders of the English curriculum at Glapton Academy, we have designed the curriculum to develop children's knowledge sequentially, revisit, remember and apply old skills and learn new skills to achieve the objectives set by the 2014 National Curriculum.

The curriculum design intends to provide a balance between exposure to classic texts and ambitious language as well as engaging, modern and exciting texts, which enable children to appreciate our rich and varied literary heritage and develop the habit of reading widely and often, for both pleasure and to gain knowledge.

The intention of using a range of high-quality texts ensures a cultural capital, which expands children's horizons and exposes them to culture, gives high aspirations, makes children aware of all future possibilities and empowers children to be socially mobile.

The English curriculum intends to develop powers of imagination, inventiveness and critical awareness in all areas of literacy.

The curriculum intends children to acquire a wide vocabulary, a secure understanding of grammar and linguistic conventions, as well as the ability to spell new words by effectively applying the spelling patterns and rules they learn throughout their time in primary school.

The teaching of varied and rich literature inspires and nurtures a culture where children take pride in their writing and fosters confident, life-long writers, communicators and fluent readers who are able to effectively articulate their ideas and emotions as members of society and the wider world.