

French Curriculum at Glapton Academy

| French- Subject Leader | |
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|  <p>Miss Keya Malhotra</p> | <p>Qualifications: BA (Hons) Sociology Qualified Teacher Status (PGCE)</p> <p>Roles: Year 4 Class Teacher French Lead</p> |
| French- Subject Vision | French- Subject Aims |
| <p>At Glapton Academy, we offer a broad and ambitious French curriculum that seeks to inspire and excite children. We want to ensure that all children are able to speak French with confidence. We want children to develop a genuine interest and positive curiosity of French. It is crucial for our children to develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. The ultimate aim being that pupils will feel willing and able to continue studying languages when transitioning to and beyond KS2. We strive to ensure that children become lifelong language learners.</p> | <p>In line with the National Curriculum for French, our aim is to provide a high-quality French education, which develops children's spoken language, reading, writing and vocabulary. We want children to listen attentively to spoken language, engage in conversations; ask and answer questions; express opinions and respond to those of others with increasing accuracy and confidence.</p> |
| French- Subject Design | |
| <p>The French curriculum has been designed to develop children's knowledge sequentially. Children will continue to revisit previous ideas to reinforce learning and develop accurate pronunciation.</p> <p>The curriculum design will cover conversational French in a range of situations. It enables children to acquire a good working knowledge of key phrases and ideas. It will also ensure that children are able to spell new words by effectively applying the spelling patterns and rules they learn throughout their time in primary education.</p> <p>The French curriculum will support the development of children by providing them with exciting new opportunities to develop their knowledge and skills. It also serves to develop their interpersonal and communication skills. The curriculum will encourage children to recognise and celebrate cultural differences.</p> | |