



## History Curriculum at Glapton Academy

History - Subject Leaders	
<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">  <p style="text-align: center;"><b>Miss Gibbons</b></p> <p><b>Qualifications:</b> Geography BSc(hons), PGCE</p> <p><b>Roles:</b> Year 2 class teacher Geography Lead</p> </div> <div style="width: 45%;">  <p style="text-align: center;"><b>Miss Butler</b></p> <p><b>Qualifications:</b> Geography BSc(hons), PGCE</p> <p><b>Roles:</b> Year 3 class teacher Geography Assistant</p> </div> </div>	
History - Subject Vision	History - Subject Aims
<p>Our history curriculum will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.</p>	<p>Our curriculum for History aims to ensure that all pupils:</p> <ul style="list-style-type: none"> <li>• know and understand history as a coherent, chronological narrative, from the earliest times to the present day.</li> <li>• know and understand significant aspects of the history of the wider world.</li> <li>• gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'</li> <li>• understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections.</li> <li>• understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed</li> <li>• gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history</li> </ul>
History - Subject Design	
<p>At The Glapton Academy, History is an important part of the curriculum, designed for children to enquire, interpret and understand the past by analysing sources. History topics are based on a wide variety of periods, which enable children to develop their knowledge about Britain's history and history around the world. The History knowledge and skills are taught through the following concepts:</p> <ul style="list-style-type: none"> <li>• Chronology</li> <li>• Knowledge and understanding of events, people and change in the past</li> <li>• Historical interpretation</li> <li>• Enquiry</li> </ul> <p>History topics and LEAPs are informed by the National Curriculum. Our progression document maps out the progression of Historical skills, knowledge and vocabulary taught from EYFS to end of KS2. Teachers identify the core knowledge, skills, vocabulary and links for each topic which are showcased on the knowledge organisers. Lessons are documented on learning journey topic boards. Children are then able to use the knowledge organisers and learning journeys to support their learning. Teacher use quizzing to support children with remembering key knowledge so that they are able to make connections and apply it. Each topic identifies a specific global anti-racist/anti-sexist perspective to develop pupils understanding of equality and diversity.</p>	