

## Religious Education Curriculum at Glapton Academy

### Religious Education- Subject Leader



#### Miss Cartwright

#### Qualifications:

BSc (Hons) Psychology

PGCE

Qualified Teacher Status

#### Roles:

Year 5 class teacher

Religious Education lead

### Religious Education- Subject Vision

At Glapton Academy, we believe that the teaching of Religious Education is vital for the development of each child as an individual. We believe Religious Education contributes to children's development, further empowering them to become tolerant, understanding citizens who are spiritually, morally, socially and culturally literate.

### Religious Education- Subject Aims

Religious Education at Glapton Academy supports children to consider the lives, beliefs and cultures of others and to reflect on their own beliefs about important key concepts, whether they be formed by religion or not.

The teaching of Religious Education provides a safe and open environment where children feel comfortable to ask questions, explore important concepts, and develop their own critical and evaluation skills.

### Religious Education- Subject Design

Religious Education at Glapton Academy is supported through the use of 'Discovery RE.' This provides coherently planned and sequenced units of work including a balanced mixture of Christianity and world religions (Hinduism, Islam and Judaism) which have been selected to support children learn about a wide range of religions within their own community and the wider world.

The curriculum is designed using an enquiry-based model where children's critical thinking skills can be developed and their knowledge and understanding of people and their beliefs, religious or otherwise, will be enhanced. Children will take part in weekly Religious Education lessons using a key question in every unit to drive learning and discussion.

Throughout their time at Glapton Academy, children will study Christianity plus one other religion in each year groups; both religions have multiple units per year. This provides children the opportunity to revisit prior learning for both religions and build on previous enquiries. The curriculum is designed to support children to have a stronger awareness of the world around them and be mindful of the belief of others.

Through their Religious Education learning, children will be able to make links between their own lives and those of others in the community and wider world to develop an understanding of other people's cultures and ways of life.

Individually, children will feel their own beliefs, ideas are valued and celebrated, and they will feel safe to learn new things and share their beliefs with others in an accepting environment.