

# The Glapton Academy

## Year 5 Newsletter

### Spring Term 1– 2023



#### Adventure to Australia!

This half-term we will be travelling to the other side of the Earth to Australia with its sprawling red deserts, sparkling modern cities, tropical rainforests teeming with exotic life and snow-capped mountain ranges.

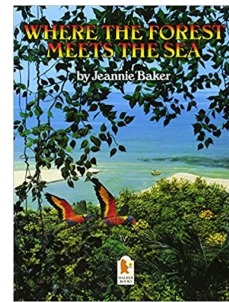
We will start our topic by learning all about biomes. We will learn what a biome zone is, identify different biomes, and how we can map areas of the world by their biomes. Then, we will take a closer look at the biomes of Australia and compare it to biomes of the Himalayas.

We will also be learning about the human and physical geographical features of Australia and researching some of the most famous landmarks. We will be considering why Australia is a popular place for tourists to visit and how tourism contributes to life there.

#### Book recommendation

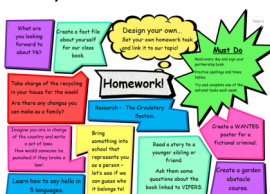
#### **Where the Forest Meets the Sea by Jeannie Baker**

When a young boy visits a tropical rain forest, he pretends it is a long time ago and that extinct and rare animals live in the forest and aboriginal children play there. But how much longer will the rainforest remain, he wonders?



#### Homework

All children will be given homework every **Friday**. This must be completed by the following **Wednesday**. Homework given will always be a reconsolidation of learning that has taken place in school. In addition to this, a homework menu will be provided each half term. These tasks will cover a range of skills. Children can choose as many additional tasks as they like to fit in with their busy schedules at home.

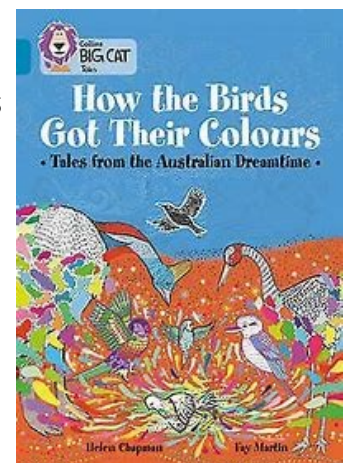


#### English

This term we will be studying a variety of traditional tales such as How the Birds Got Their Colours and How the Kangaroo Lost its Tail. We will be studying the morals in these stories and then adapting one to make our own narrative. We will be learning how to punctuate direct speech and how to use a wide range of sentence starters.

In this unit, we all also be writing a non-chronological report about Aboriginal People groups and a persuasive leaflet about Australia.

Through this, we will focus on are modal verbs, adverbs to indicate degrees of possibility, organisational and presentational devices.



## Maths

This half term, we will be building on our understanding of multiplication and division. We will be recapping how to multiply two and three digit numbers by a one digit number. We will then move on to learn how to multiply four digit numbers by one digit numbers. For division, we will be dividing up for four-digit numbers by one and learning how to interpret remainders. We will then apply our learning by solving problems involving both multiplication and division.

We will then be returning to fractions and will learn how to multiply both unit and non-unit fractions before finding fractions of amounts.

Please do continue to encourage your children to log onto TT Rockstars at home. Multiplication knowledge is important for all areas of maths, but it's particularly useful our units this half term.



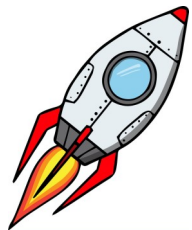
## Maths Vocabulary

Multiplication  
Division  
Remainders

Fraction  
Part  
Whole  
Unit Fraction  
Non-Unit Fraction  
Numerator  
Denominator  
Mixed Number  
Improper Fraction  
Integer  
Multiply

## Partnership Books

We will be continuing our reading reward system which was launched earlier this year. Each class will become '**Reading Rocketeers**' aiming to get to 'space' (200 reads) by the end of the academic year. Children are encouraged to read at home every day and to make a note in their partnership book every time they read outside of school. After every 20 reads, they will get one step closer to space and will be rewarded with a token which they can 'spend' on prizes and, of course, books!



## Spellings

All children will be given spelling words to learn each **Friday**.

These should be practised at home as often as possible and different words with the same spelling pattern will be tested in school the following **Friday**.

## PE

Our PE days will be on **Mondays for Cherry** and **Thursdays for Hazel** this half term however your child's PE kit must be in school every day as this can change. Please ensure your child has the correct PE kit clearly labelled with their name.

### **PE kit consists of:**

Plain white t-shirt  
Black shorts (inside)  
Plain black joggers and top (outside)  
Trainers (outside)  
Safety message - Earrings must be removed by for PE days.

## Dates for your diary

9th January—Children return to school  
9th January—Behaviour Week  
16th January—Thank You Club  
24th January—Parents Evening  
25th January—Parents Evening  
9th February—Thank you Club  
10th February—Children break up for half term

We are looking forward to working with you and your child again this term.

Year 5 Team