

PE and Sport Premium Funding Action Plan 2023/24

Total PE and Sport Funding this academic year: £18 920

Key Priority: PE curriculum - To sustain the quality of teaching and progression of the curriculum in order for all pupils to make good progress in PE

Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
Professional development						
SW to lead training on using schemes of work to support the planning of PE with ECTs	All staff remain confident to deliver high quality PE sessions that enable children to make excellent progress, in all areas of PE. Increased confidence and improved subject knowledge. Quality of the PE planning and teaching PE improved. Improved pupil outcomes as a result	0.5 ×1 Training for ECTs £150 Scheme of work £525	SW	Spring Aut 1	PE pedagogy, subject knowledge and skills to be good which improves teaching and impacts evidence in outcomes	QA of PE lessons

Curriculum Implementation and Pupil Outcomes (Impact)						
 Invite outside agencies into school to inspire children's interest through taster sessions, virtual assemblies etc. 	Pupil demonstrate sportsmanship behaviours outside of PE games - lunchtime, after school sports clubs and competitions. SSOC have greater opportunities to promote sports in assemblies and be an active pupil voice. Pupils' sporting talents are recognised and developed.	F&F £ 15,200	SW	Spring term 1 2023	PE curriculum implemented well and impact evidenced in outcomes	Pupils participating in tournaments and interschool competitions.

Key priority: School Sport - To improve opportunities for participation in a range of extra-curricular and competitive opportunities for targeted groups.

participation for targeted groups - Girls Children of varying abilities Least active SSOC to lead intra school competitions in line with sport coach competition calendar. SCHO SCHOOL Games Mark 2023/34 Provider External Provider Frovider Sports clubs for least active and SEND Encouraging girls participation in competitions will	Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
if & when they are running.	Improve pupil participation in School Games competitions and events. Continue to develop pupil participation for targeted groups - Girls SEND Least active SSOC to lead intra school competitions in line with sport coach competition calendar.	Pupils' sporting talents are recognised and developed. Children of varying abilities are able to access and enjoy competitions Pupils have access to intra school games across a range of sports. Trials held in line with level 2 competition calendar to support selection	Cost External Provider	SW/ External	Beginning	New girls clubs established Girls attending intra school games Sports clubs for least active	Participation data continues to evidence low % of girls participating and/or presenting an interest in invasion games. Encouraging girls participation in competitions will be a target in

Improved participation in extracurricular activities						
 Improve participation data in extracurricular clubs and monitor participation data working towards one club each day To cover a range of games, sports and activities that change from term to term to reflect seasonal trends. To be inclusive of all children from EYFS, Ks1, Ks2, PP, EAL and SEN Introduction of additional clubs following pupil questionnaire feedback Retain close links with local schools and attend competitions when permitted Continue to support links with local clubs and invite agencies into school to promote sporting activities Arrange opportunities to engage less active children in an extra 1 hour after school club 		School website – signposted to parents / carers	SW/CH/External Provider 10 hours per week External Provider £1020 Travel	Autumn 2023/24 ongoing	groups attending. SSOC elected Affiliation to South Notts/Clifton Schools Sports	Pupils displaying sporting talent encouraged to compete School Games Mark 2023/34 Least active children become more active and understand the importance of leading a healthy lifestyles. Improved selfesteem of least active children Spotlight Sports Ambassadors (SSA)
Raising the profile of PE and sports across the school	Children surveyed to find out what activities they enjoy. Will be inclusive of all PP, SEN and EAL children.		НО			Positive feedback from pupils via QA

 PE lead to draft and publish on website providing further information regarding PE and sport at Glapton SSOC to attend regular meetings with PE Lead (supported by CH in the first instance) to represent the voice of the pupils and their ideas regarding PE and sport across the school PE Leads to lead regular virtual assemblies to recognise and celebrate individual and group achievements in sports PE and sports updates to be posted on the school website and on the a children's Sports notice board 	Parents / carers maintain a shared understanding of physical activity and health guidelines and expectations both in and outside of school. Children are able to share their opinions and suggestions to support development of PE and sport across the school. Children's sporting talents and participation efforts are recognised and valued by all, inspiring more children to participate.	SW	Spring 1 Ongoing Ongoing Ongoing	SSOC 2023/24 elected Regular virtual sports assemblies in place from Spring 24	Sports reports published on school website SSOC up and running and active in school
	Pupils, parents and carers stay up to date with events, sporting news and key updates.		In place for Spring term 2023		

Key Priority: Health and Well-Being - To use physical activity to improve pupils' health, well-being and educational outcomes

Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
 Ideas to support physical activity at home provided for families via school website Run sports day and a PE challenge days (competitive sports within school) 	Families feel well informed and confident in supporting children to achieve their '30 active minutes' at home. Inclusive Sports Day or equivalent Engages and inspires	sw ssoc	SW/CH SW/CH/ SSOC	Spring term 2024	SW leading SSOC meetings to support their programme of development	Pupil QA feedback Positive feedback from parents / carers via EOY parent questionnaire
 Continue to promote healthy eating and living choices through School Nutrition Action Group (SNAG) External Provider to lead sessions supporting children to develop confidence and self-esteem through participation in sports Engage the least Active Spotlight Sports Ambassadors (SSA) 	Pupils are aware of the importance of healthy lifestyle choices and understand the positive long-term impacts leading a healthy, active lifestyle can have. Key children are supported and develop confidence and self-esteem Targeted sessions enable children to		сн/но	Autumn 2023	HK leading regular meeting with SNAG	Children have the opportunity to achieve success SNAG development to be a target in 2022/2023 due to staff absence Promote to whole school to encourage engagement.
Children encouraged to become engaged in physical activities based around their interests -not	learn about the positive impact of physical activity on their health, well-being and bodies.		НО	Autumn term 2023	HO - Spotlight Sports	PE Lead and teachers to promote the values

necessarily specific sports	Pupils gain access to a variety of		Ambassadors	and positive
activities	physical activities to enable them to discover activities they enjoy and will maintain their interests in physical activity.		(55A)	rewards for effort (building resilience).
				Pupil QA feedback evidences children have positive views towards
				physical activity