

The Glapton Academy

Year 3/4 Newsletter

Autumn Term 1 - 2022



Topic

This half term, we will be learning about the Vikings. We will begin by understanding where the Vikings originated from and who they were. We will be looking at different stereotypes of the Vikings. Different historical sources often have varying views about the Vikings. We will discuss the validity of each source and form our own conclusions.

Furthermore, we will learn about the key dates in the Viking Britain timeline, such as raids, battles and captured towns. One town, called York, will be our main focus. We will learn how the Vikings lived and what role each citizen had in the 8th century. We will also learn about the Viking's preferred method of travel: the Long Boat. We will then compare the Vikings to the Romans and discuss the impact that the Viking rule had on Britain.



Book recommendation:

How To Train Your Dragon - Cressida Cowell

Hiccup Horrendous Haddock the Third is a smallish Viking with a longish name. He is the Heir to the Hairy Hooligan throne.

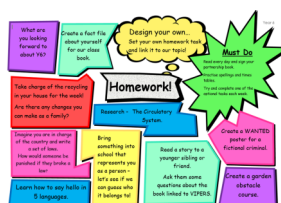
Hiccup must lead ten novices in their initiation into the Hairy Hooligan Tribe. They have to train their dragons or be BANISHED from the tribe FOR EVER! The Seadragonus Giganticus Maximus is stirring and wants to devour every Viking on the Isle of Berk . . . Can Hiccup save the tribe and become a Hero?



Homework

All children will be given homework every Friday. This must be completed by the following Wednesday. Homework given will always be a reconsolidation of learning that has taken place in school.

In addition to this, a homework menu will be provided each half term. These tasks will cover a range of skills. Children can choose as many additional tasks as they like to fit in with their busy schedules at home.



English

We will focus on three text types this half term. Firstly, children will be writing step-by-step instructions detailing how to be a Viking in line with our topic book. We plan to construct sentences using the correct punctuation marks. We will also explore different sentence types such as statements, questions, exclamations and commands. Children will use time adverbials and imperative verbs to improve their writing.

We will also look at producing a narrative retelling of our topic book. The children will identify and use adverbs. Children will also develop their understanding of main clauses.

Towards the end of term, we will look at Kenning poetry based around seasons and weather. We will be looking at how to use verbs, nouns and determiners in order to make writing more effective. We will also explore a range of poetic devices and figurative language such as alliteration, rhyme, similes, metaphors and personification.

In reading, we will be working on building our vocabulary so that we can use new words in our writing. We will be retrieving information from a text to help us to better understand a story. We will be working cooperatively to develop our reading skills.

Maths

In our maths lessons this term, we will begin by understanding the values of each digit when they are in different columns. We will look at 3 digit numbers and 4 digit numbers. We will be able to read and interpret number lines marked in multiples of 1s, 10s, 100s, 1000s and round numbers to the nearest 100 or 1000. Year Fours will progress to negative numbers and how we can count backwards when using them. After focusing on place value, we will begin looking at addition and subtraction. We will focus on counting on a number line first, then progress to using part whole models and column methods.

We will also continue with our big push on times-tables, as these form an important basis for many areas of the maths curriculum. Please encourage your child to access TT Rockstars as often as possible to support them with this essential knowledge. Usernames for TT Rockstars can be found in the children's Partnership books.



Maths Vocabulary

- Ones
- Tens
- Hundreds
- Thousands
- Value
- Digit
- Round
- Partition
- Greater than
- Less than
- Equals to
- Negative
- Addition
- Subtraction

Partnership Books

This term we will be continuing our reading reward system. Each class will become 'Reading Rocketeers' aiming to get to 'space' (200 reads) by the end of the academic year. Children are encouraged to read at home every day and to make a note in their partnership book every time they read outside of school. After every 20 reads, they will get one step closer to space and will be rewarded with a token which they can 'spend' on prizes and, of course, books!



Spellings

All children will be given spelling words to learn each **Friday**.

These should be practised at home as often as possible and different words with the same spelling pattern will be tested in school the following **Friday**.

PE

PE Days:

Oak - Monday and Tuesday

Alder - Monday and Wednesday

Sycamore - Wednesday and Thursday

PE kit consists of:

Plain white t-shirt

Black shorts (inside)

Plain black joggers and top (outside)

Trainers (outside)

Plimsolls/ bare foot (inside)

Dates for your diary

26.09.23 - EYFS Phonics Session

03.10.23 & 05.10.23 - Parents/Carers Evening

04.10.23 - Harvest Festival

11.10.23 - Parents Reading Session

13.10.23 - Thank You Club

18.10.23 - KS2 SATs parent information session

20.10.23 - Last Day of Term

Welcome back! Let's have the best start to our school year.

Mrs Lomax, Miss Padhiar, Miss Neville