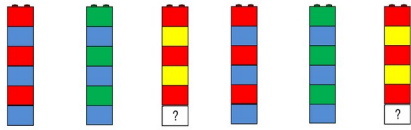


Maths



In maths this half term the children will continue to practise their counting and subitising skills every day through daily rhymes and our continuous provision activities.

The children will also be encouraged to continue to develop their skills in recognising and continuing a simple repeating pattern whether it be a pattern based on colour or objects from one of our stories.

There will also be lots of opportunities during each session for the children to begin to record and ascribe some meaning to the marks they make in relation to recording number whether it be an attempt at digits or the use of dots dashes or lines.

Reading Records .



A big thank you to those parents who have been returning reading record each Friday. It has been lovely reading all about what the children have been up to and hearing about their favourite rhymes and stories. We hope you enjoy listening to your child reciting their weekly rhymes to you! A reminder that reading records should be returned to Saplings class each Friday. Please read each week's rhyme daily with your child encouraging them to hear and say any rhyming words, as well as listening for initial sounds in words. Please also use the reading record booklets to let us know about any other books your that child has read, or any activities that they have taken part in and enjoyed so that we can encourage them to interact and share their experiences with everyone in Saplings Class. Thank you.

Dates for your diary

- 6th May –Bank Holiday
- 13-16th May –SATS week
- 22nd May –New Starter Stay and Play
- 24th May — Half Term

Maths Vocabulary

- pattern
- repeat
- count
- one
- two
- three
- four
- five
- six
- seven
- eight
- nine
- ten
- order

School Uniform

School Uniform Accessories.

May we please remind you that hair accessories, socks and tights should be black, grey, white or red only. Also nail varnish is not permitted along with jewellery other than plain or stud earrings, watches are only allowed when your child can tell the time. Thank you for your continued support.

We look forward to working with the children this half term.

*Mrs Smith and
the Nursery
team.*